

Jessica A. Hockett, Ph.D.

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CURRENT POSITIONS

Education Consultant, Jessica A. Hockett, Inc. (2005 – present)

Instructor of Education, University of Virginia, Curry School of Education, Department of Education Leadership, Foundations, and Policy: Online Masters Programs (2016 – present)

Associate, Jay McTighe & Associates Consulting (2015 – present)

ASCD Faculty Member (2009 – present)

Areas of specialization: Differentiated instruction, standards-based curriculum design (including *Understanding by Design*), Common Core English Language Arts Standards, performance task design, gifted education, concept-based curriculum and instruction, professional development planning, Lesson Study, program evaluation

EDUCATION

Ph.D., Educational Psychology (Gifted Education), Research Methodology emphasis, University of Virginia, Charlottesville, VA (2010). Dissertation research title: [*The Influence of Lesson Study on How Teachers Plan For, Implement, and Understand Differentiated Instruction*](#)
Dissertation advisor: Dr. Carol Ann Tomlinson

M.A., Gifted and Talented Education, University of Connecticut, Storrs, CT (2004)

M.A.T., Secondary Education, English/Language Arts (2000) and Illinois Teacher Certification (1999), National-Louis University, Evanston, IL

B.A., Marketing Communications (Honors), Columbia College, Chicago, IL (1998)

HONORS & AWARDS

Edgar F. Shannon Award of the Z Society (given for outstanding contributions to the academic and extracurricular excellence of the school), University of Virginia (2011)

Bruce Gansneder Outstanding Dissertation Award in Qualitative Methodology, Curry School of Education, University of Virginia (2011)

Outstanding Doctoral Student Award, National Association for Gifted Children (2008)

Outstanding Doctoral Student Award, Curry School of Education, University of Virginia (2008)

DuPont Fellowship in Education, University of Virginia (2005-2006)

National Association for Gifted Children Curriculum Division Award (2005) for *In the Muck: A Study and Practice of Investigative Journalism*

Graduate Fellowship, Curry School of Education, University of Virginia (full tuition and stipend) (2004-2006, 2008)

Highest Achievement, University of Connecticut Graduate Comprehensive Examination in Gifted & Talented Education (2004)

Raymond E. Hendee Scholarship, given by The Hendee Family & The Park Ridge Rotary Club (2003)

PUBLICATIONS

Books, Monographs, & Handbooks

Hockett, J.A., & Doubet, K.J. (contracted) *Flexible Grouping: Equitable Strategies that Foster Community, Collaboration, and Growth*. ASCD.

Hockett, J.A. (2018). [A.C.C.E.S.S. Differentiation Handbooks for grades K-2, 3-5, and 6-12](#). Tennessee Department of Education.

Doubet, K.J., & **Hockett, J.A.** (2017). [Differentiation in the Elementary Grades: Strategies to Engage and Equip All Learners](#). Alexandria, VA: ASCD.

Doubet, K.J., & **Hockett, J.A.** (2015). [Differentiation in Middle and High School: Strategies to Engage All Learners](#). Alexandria, VA: ASCD.

Finn, C.E., & **Hockett, J.A.** (2012). [Exam Schools: Inside America's Most Selective Public High Schools](#). Princeton, NJ: Princeton University Press.

Brighton, C.M., Moon, T.R., Jarvis, J.M., & **Hockett, J.A.** (2007). [Primary grades teachers' conceptions of giftedness and talent: A case-based investigation](#) (Technical Report). Storrs, CT: National Research Center on the Gifted and Talented.

Tomlinson, C., **Hockett, J.A.**, & Kiernan, L. (2005). [The common sense of differentiation: Meeting specific learner needs in the regular classroom facilitator's guide: Volume 3](#). Alexandria, VA: ASCD.

Invited Book Chapters

Hockett, J.A., & Doubet, K.J. (in press). Differentiated instruction. In J. Plucker & C.M. Callahan (Eds.). [Critical issues and practices in gifted education: What the research says](#). (3rd edition)

Hockett, J.A., & Brighton, C.M. (2016). General curriculum design: Principles and best practices. In K. Stephens & F. Karnes. [*Introduction to curriculum design in gifted education*](#). Waco, TX: Prufrock Press.

Hockett, J.A. (2013). Social studies and gifted learners. In J. Plucker & C.M. Callahan (Eds.). [*Critical issues and practices in gifted education: What the research says*](#). (2nd edition) Waco, TX: Prufrock Press.

Tomlinson, C.A., & **Hockett, J.A.** (2009). Gifted middle school learners and literature curriculum. In B. Kerr. [*Encyclopedia of giftedness, creativity, and talent*](#), pp. 566-568. Thousand Oaks, CA: Sage.

Hockett, J.A. (2008). Social studies and gifted learners. In J. Plucker & C.M. Callahan (Eds.). [*Critical issues and practices in gifted education: What the research says*](#). (pp. 595-607). Waco, TX: Prufrock Press.

Tomlinson, C.A., & **Hockett, J.A.** (2008). Instructional strategies and programming options for gifted learners. In F.A. Karnes, & K.R. Stephens. (Eds.), [*Achieving excellence: Educating the gifted and talented*](#), pp. 154-169, Prentice Hall: Upper Saddle River, NJ.

Peer-Reviewed Journals

Doubet, K.J., & **Hockett, J.A.** (2017, November). [Classroom discourse as civil discourse](#). *Educational Leadership*, 75(3), 56-60.

Doubet, K.J., & **Hockett, J.A.** (2016, October). [The icing or the cake? Teachers can plan for student engagement so that it's more than just decoration](#). *Educational Leadership*, 74(2), 16-20.

Doubet, K.J., **Hockett, J.A.**, Brighton, C.M. (2016, February). [A teaching makeover improves learning for diverse students](#). *Phi Delta Kappan*, 97, 64-69.

Doubet, K.J., **Hockett, J.A.**, & Brighton, C.B. (2015, July 30). [A teaching makeover improves learning for diverse students. Kappan Common Core Writing](#). *Phi Delta Kappan Project*.

Hockett, J.A., & Doubet, K.J. (December 2013/January 2014). [Turning on the lights: What pre-assessments can do](#). *Educational Leadership*, 71(4), 50-54.

Finn Jr., C.E., & **Hockett, J.A.** (2012). [Exam schools from the inside](#). *Education Next*.

Hockett, J.A. (2009). [Curriculum that conforms to general education and gifted education quality indicators](#). *Journal for the Education of the Gifted*, 32(3), 394-440. Accessible at

Hockett, J.A. (2008). [Review of Jeanette Walls, *The Glass Castle: A Memoir*](#). *Gifted Child Quarterly*. 52(3), 269-270.

Popular Press

Finn, C.E., & Hockett, J.A. (2012, October 18). [“The Best Deal in American Education.”](#) *Education Week*.

Hockett, J.A. (2012, October 1). [“Stuyvesant, There’s a Better Way.”](#) *New York Daily News*.

Finn, C.E., & Hockett, J.A. (2012, August 21). [“Neglecting the Ceiling While Raising the Floor.”](#) *The Washington Examiner*.

Online Publications & Blog Articles

Hockett, J.A., & Doubet, K.J. (2018, November 14). [Strengthening bonds between students.](#) *Edutopia*.

Hockett, J.A., & Doubet, K.J. (2017, November 15) [6 Strategies for Promoting Student Autonomy.](#) *Edutopia*.

Hockett, J.A., & Doubet, K.J. (2017, September 14). [Empathy through academic inquiry: A “controversial” approach.](#) *ASCD Express*, 13(1).

Hockett, J.A., & Doubet, K.J. (2017, July 11). [How to use Flexible Grouping in the Classroom.](#) *TeachThought*.

Doubet, K.J., & Hockett, J.A. (2017, April 27). [High-impact strategies to provide access to all students.](#) *ASCD Express*, 12(16).

Hockett, J.A., & Doubet, K.J. (2016, November 2). [Using Structured Academic Controversy to explore controversial issues in the classroom.](#) Larry Ferlazzo’s Classroom Q & A. *Education Week*.

Doubet, K.J., & Hockett, J.A. (2016, August 8). [Starting the New Year by Building Relationships.](#) Solicited response to Larry Ferlazzo’s Classroom Q & A. *Education Week*

Hockett, J.A., & Doubet, K.J. (2016, June 4). [Making Grading Practices Specific, Constructive, & Timely.](#) Solicited response to Larry Ferlazzo’s Classroom Q & A. *Education Week*

Hockett, J.A., & Doubet, K.J. (2016, February 27). [How to Use Data--& And How Not to Use It—In Schools.](#) Solicited response to Larry Ferlazzo’s Classroom Q & A. *Education Week*.

Doubet, K.J., & Hockett, J.A. (2016, February 10). [5 Ways to Engage Reluctant Learners.](#) *TeachThought*.

Doubet, K.J., & Hockett, J.A. (2015, December 17). [5 Tips for Making Group Work Manageable.](#) *Edutopia*.

Doubet, K.J., & Hockett, J.A. (2015, December 5). [Strategies for Dealing with an 'Awful' Textbook](#). Solicited response to Larry Ferlazzo's Classroom Q & A. *Education Week*.

Hockett, J.A. (2015, February 19). ["How I Learned Differentiation."](#) *Teach Thought*.

Hockett, J.A. (2015, February 2). [Differentiation Lets Us Reach Students Where They Are](#). Solicited response to Larry Ferlazzo's Classroom Q & A. *Education Week*.

Hockett, J.A. (2014, June 27). [Five tips for getting starting with differentiation in secondary classrooms](#). *ASCD InService Blog*.

Hockett, J.A., & Doubet, K.J. (2014, January 10). [Can standardized tests inform instruction?](#) *ASCD InService Blog*.

Hockett, J. (2011, September). [Valuing growth for all students](#). *Flypaper* (blog of the Thomas B. Fordham Institute). Published at

Hockett, J. (2007, February). Lesson plans for *Today's Front Pages*. The Newseum, Washington, D.C.

Curricular Materials

Hockett, J.A. (2013). *Curricular Scopes for English Language Arts: Eleven frameworks derived from the Common Core State Standards in English Language Arts*. Originally developed for Community Consolidated School District 181. Currently in use with author permission by North Shore School District 112 (Highland Park, IL), Chicago Jewish Day School, Antioch (IL) Community School District 34, Mannheim (IL) District 83, and State College (PA) Area School District.

Hockett, J.A. (2012/2013). *Text Studies for Selected Common Core Text Exemplars*. Original Sets of text-dependent questions and performance tasks the following texts: *Green Eggs & Ham* (K-1), *Are You My Mother?* (K-1) *Frog & Toad Together* (K-1), *Hi Fly Guy* (K-1), *Kitten's First Full Moon* (K-1), *Amos & Boris* (2-3), The "Eating While Reading" (2-3), *Tops & Bottoms* (2-3), *Boy, Were We Wrong About Dinosaurs* (2-3), *The Keeping Quilt* (2-3), "Grandmother's Tale" (from *Zlateh's Goat*) (4-5), *Toys! Amazing Stories Behind Some Great Inventions* (4-5), "Little Red Riding Hood and the Wolf" (4-5), "Eleven" (6-8), "A Poem for My Librarian Mrs. Long" (6-8), "Ozymandias," (9-10), "Mother Tongue" (11-12).

Non-Refereed Journals

Hockett, J.A. (2007, March). This just in! Web sites for developing interest in the news. *Parenting for High Potential*. 26-27.

Hockett, J.A. (2006, March). When inquiring minds want to know: Resources for research and inquiry. *Parenting for High Potential*. 18-20.

Hockett, J.A. (2006, March). Online book clubs: A way to differentiate literature discussion for talented readers. *Virginia Association for the Gifted Newsletter*.

Media Appearances

Guest, ASCD Radio (2016, June 24), "[6 Myths and Misconceptions About Differentiated Instruction,](#)" with Kristina Doubet.

Invited Guest, Education Talk Radio PreK-20 (2016, March 1), "[Reluctant Learners: Student Engagement and Student Differentiation,](#)" with Kristina Doubet

Invited Guest, *ASCD's The Whole Child Podcast*. (2015, February 5) "[Differentiated Instruction: How and Why to Do DI,](#)" with Carol Tomlinson and Kristina Doubet.

Invited Guest, *Bronx Talk* with Gary Axelbank, BronxNet, New York, NY ([Broadcast on October 8, 2012](#))

Interviews featured in [Failure is Not an Option: Creating Equity and Excellence for All Learners through Differentiated Instruction](#) (DVD). HOPE Foundation (June 2011)

Interviews featured on [Differentiation Central](#) (Institutes on Academic Diversity, Curry School of Education, University of Virginia)

Interviews and professional development sessions featured in [The Differentiated School](#) DVD (2009, ASCD)

Instruments

Hockett, J.A. (2012). *Differentiated Instruction Observation Look-Fors*. Author: Evanston, IL.

Tomlinson, C.A., & **Hockett, J.A.** (2008). *Look-fors in an effectively differentiated classroom*. Learning Sciences International: York, PA.

District Documents

Unsigned. Arlington Heights (IL) School District 25 Philosophy of Student Learning

Unsigned. Arlington Heights (IL) School District 25 Advanced Learning Program Mission, Rationale, and Definition of Advanced Capability

Unsigned. Butler (Oak Brook, IL) School District 53 Instructional Blueprint

Unsigned. Community Consolidated District 181 (Burr Ridge, IL) Philosophy of Teaching & Learning.

Unsigned. Community Consolidated District 181 (Burr Ridge, IL) Provisions for Advanced Learning.

RESEARCH & EVALUATION EXPERIENCE

Research Projects

Co-Principal Investigator with Dr. Chester E. Finn, Jr., *Shiny Needles in the Educational Haystack: America's Academically-Selective Public High Schools*, funded by the Thomas B. Fordham Institute, The Hoover Institute, and The Koret Task Force on K-12 Education (September 2010 – September 2012)

Research Assistant, Project LOGgED On, Jacob K. Javits Grant Project, The National Research Center on the Gifted and Talented, University of Virginia (2007 - 2008). Designed supplemental online case-based Advanced Placement social science curricula targeted to gifted learners and wrote the Project LOGgED On Teacher's Manual for Advanced Environmental Science

Research Assistant, The National Research Center on the Gifted and Talented, University of Virginia, Charlottesville, VA (2004 – 2006). Conducted qualitative research/analysis and co-authored technical report for a three-year, two-phase educational study on talent identification among diverse populations

Evaluations, Needs Assessments, & Reports

Callahan, C., **Hockett, J.A.**, Pace Marshall, & S., Plucker, J. (2016, June). *A Review of the Loudon County Academy of Science*. (On behalf of the Howard Hughes Medical Institute). Charlottesville, VA: Authors.

Brighton, C.M., & **Hockett, J.A.** (2014, June). *A Review of Programming and Services Provided to High-Level Learners in General Education and LE/GS Program Classrooms in State College Area School District*. Charlottesville, VA: Authors.

Hockett, J.A. (2014, January). *A formative assessment of classroom instruction related to differentiated instruction in The Winnetka Public Schools District 36*. Evanston, IL: Author.

Brighton, C.M., **Hockett, J.A.**, Hertberg-Davis, H., & Moran, M. (2013, July). *A formative assessment of the implementation of differentiated instruction in Hempfield School District*. Charlottesville, VA: Authors.

Callahan, C.M., **Hockett, J.A.**, & Brighton, C.M. (2012, June). *An evaluation of the gifted and enrichment program in North Shore School District 112*. Charlottesville, VA & Evanston, IL: Authors.

Hockett, J.A., Brighton, C.B., & Hertberg-Davis, H.L. (2011, June) *Formative assessment of Differentiated Instruction in Evanston/Skokie School District 65*. Evanston, IL: Authors.

Hockett, J.A. (2011, May). *Summary of classroom observations, Farragut Career Academy*. Evanston, IL: Author.

Hockett, J.A. (2010, May). *Summary of classroom observations in The Winnetka Public Schools*. Evanston, IL: Author.

Hockett, J.A. (2009, January). *An assessment of alignment between Falmouth Public Schools TEAM Program Services and NAGC Standards*. Evanston, IL: Author.

Doubet, K.J., **Hockett, J.A.**, & Jarvis, J. (2008, February). *Report of observations for evidence for differentiated instruction in Evanston/Skokie District 65*. Evanston, IL: Authors.

Hockett, J.A. (2008, January). *An assessment of provisions for high-end challenge in Elementary District 102, K-6, LaGrange, IL*. Evanston, IL: Author.

Callahan, C.M. & **Hockett, J.A.** (2006, April). *An evaluation report of the REACH Program, Kirkwood School District R-7, Kirkwood, Missouri*. Charlottesville, VA: Authors.

CONSULTANCIES (intensive and/or multi-year)

Current

Charyl Stockwell Academy (Howell, MI), August 2018 – current

- Training and support with curriculum writing using *Understanding by Design*

College Station Independent School District (College Station, TX), November 2018 – current

- Providing professional development and design support for application of *Understanding by Design* to district-level curriculum

J.S. Morton High School District 201 (Cicero, IL), August 2017 - current

- Facilitating professional development for districtwide Differentiation Professional Learning Network

Previous

Tennessee Department of Education (Nashville, TN), July 2016 - 2018

- Developing TLit grades 4-5 handbook unit vignette
- Created social studies content frameworks and revised science content frameworks for state-level K-3 Literacy project.
- RtI Tier 1 Consultant. Developed three handbooks on differentiated instruction for K-2, 3-5, 6-12 teachers.

Falmouth Public Schools (Falmouth, MA), October 2007 – October 2011; August 2015 – January 2018

- Provided professional development on classroom assessment and differentiation for elementary-grades teachers.
- Provided professional development on differentiated instruction in middle and high school to leaders and teachers. Conducted classroom observations and coaching sessions alongside principals and teacher leaders.

- Provided professional development for high school English and social studies departments on curriculum development, assessment, differentiated instruction, and grading.
- Consulted on elementary and middle school gifted program redesign.

Wheaton Academy (West Chicago, IL), April 2016 – October 2018

- Worked with Bible department to redesign course curricula
- Conducted professional development workshops on various topics
- Evaluated Freshman Bible course curriculum for quality and delivered formal report

West Chicago District 33 (West Chicago, IL), May 2017 – March 2019

- Provided professional development and coaching support on the development and implementation of K-5 curriculum units that use *Understanding by Design*

Elmwood Park District 401 (Elmwood Park, IL), March 2017 – June 2017

- Provided professional development support for districtwide co-teaching initiative, including 10 workshops for K-12 staff and principals

Mannheim District 83 (Franklin Park, IL), May 2013 – May 2016

- Provided support for social studies curriculum development aligned with new Illinois Learning Standards in History/Social Science
- Worked with middle school ELA teachers on designing and implementing Common Core-aligned instruction
- Worked with district-level curriculum teams on ELA, science, and mathematics to design curricular frameworks that align with Common Core and NGSS Standards.

Norridge School District 80 (Norridge, IL), August 2015 – May 2016

- Collaborated with district leaders to design and implement professional development in differentiated instruction and performance task design for K-8 teachers

Mamaroneck Union Free School District (Mamaroneck, NY) October 2014 – May 2016

- Provided professional development in instructional strategies and assessment practices that support co-teaching models to co-teaching teams at the high school and middle school
- Facilitated lesson planning, conducting observations, and providing feedback to co-teaching teams

The Winnetka Public Schools District 36 (Winnetka, IL), November 2009 – January 2016

- Worked with 7-8 grade ELA department to revise and implement course curriculum
- Provided professional development (via Lesson Study) to grades 7-8 ELA teachers on instructional implications of Common Core standards
- Collaborated with District-Level Differentiation Professional Development Leadership Teams to plan and deliver staff professional development in differentiation around short- and long-term goals.
- Conducted two internal assessments of differentiated instruction in classrooms

- Consulted on the development of K-8 social studies curricular framework designed using elements of *Understanding by Design*. This included working with small teams of teachers to identify and write standards-aligned essential questions, enduring understandings, essential knowledge, essential skills, and performance assessments.
- Provided professional development for middle school science teachers in the NGSS science & engineering practices. Activities include half- and full-day workshops and lesson design with group observation and discussion.

Chicago Jewish Day School (Chicago, IL), December 2014 – August 2015

- Provided professional development and consultation on differentiated instruction and development of ELA curriculum aligned with Common Core State Standards and on differentiated instruction

The Joseph Sears School (Kenilworth, IL), November 2014 – April 2015

- Provided professional development and consultation on the development of ELA curriculum aligned with Common Core State Standards

Lake Park Community High School (Roselle, IL) December 2013 – December 2015

- Provided training in differentiated instruction to cohorts of 20-25 high school teachers
- Provided professional development and planning guidance to Differentiation Leadership Team in 2013-2014 school year

Sarasota County Public Schools (Sarasota, FL), October 2013 – August 2015

- Provided professional development related to differentiation and Common Core standards to cohorts of high school teachers from across the district.
- Provided additional PD to high school principals and district literacy coaches

Antioch Community School District 34 (Antioch, IL), June 2012 – June 2015

- Developed standards-aligned unit frameworks and performance task assessments for K-1 English Language Arts
- Collaborated with assistant superintendent, district literacy coaches, and teachers to design standards-aligned curricular frameworks and performance tasks for English Language Arts (K-8) and social studies (6-8) using *Understanding by Design*.
- Worked with principals and department chairs to plan and deliver professional development in differentiating instruction for 80 middle school teachers during the 2012-2013 school year. Focus areas included unit and lesson design, pre-/formative assessment, and strategies for responsive teaching.

North Shore District 112 (Highland Park, IL), January 2012 – December 2014

- Worked with Language Arts coordinator and elementary & middle school teachers to develop and implement curriculum using Erickson's Concept-Based model, *Understanding by Design*, and the Common Core ELA Standards.
- Collaborated with district-level administrators to design long- and short-term professional development in differentiated instruction.
- Led the development of district instructional philosophy
- Conducted a gifted program review and differentiation needs assessment with Dr. Carolyn Callahan and Dr. Catherine Brighton.

Evanston/Skokie School District 65 (Evanston, IL), February 2008 – August 2014

- Led the development of common assessments for grades 6-8 social studies to be used as data for teacher evaluation
- Trained teacher-leaders and principals in Tomlinson’s model of differentiated instruction over a three-year period. Provided workshops for cohorts of elementary and middle school teachers and building principals, conducting observations, co-planning lessons with teachers, developing short- and long-term professional development plans at the district and building levels, facilitating book discussion groups, and giving PTA presentations.
- Led two three-member teams hired to observe and write reports on classroom-level implementation of differentiated instruction.
- Provided guidance on the development of a long-term professional development plan for differentiation and enrichment.

Butler 53 (Oak Brook, IL), November 2013 – May 2014

- Coached district gifted education/literacy specialists in the use of “text study” for close reading
- Consulted in the redevelopment of gifted services/curriculum related to English Language Arts
- Consulted in the development of the district instructional blueprint

Arlington Heights School District 25 (Arlington Heights, IL), October 2009 – June 2013

- Supported Literacy/ELA Committee work through presentations on curriculum frameworks and workshop materials for close reading
- Collaborated with Assistant Superintendent for Student Learning and stakeholder committee to re-design the district’s programs and services for gifted learners. Assisted district administrators with short- and long-term professional development planning.
- Provided workshop and Lesson Study training related to differentiated instruction and *Understanding by Design* to principals, elementary classroom teachers, and gifted education teachers.

Community Consolidated School District 181 (Burr Ridge, IL), February 2012 – August 2013

- Consulted on the development of a philosophy statement of gifted education with district-level committee of administrators and teachers.
- Provided professional development in the development of K-8 English Language Arts curricula aligned with Common Core Standards and the PARCC assessment framework using *Understanding by Design*

Elizabethtown Schools (Elizabethtown, PA), June 2012 – May 2013

- Collaborated with district administrators and school principals to plan and deliver professional development in differentiated instruction. Consulted on the development of curriculum frameworks aligned with Common Core ELA standards and *Understanding by Design*.

Antioch Community High School District (Antioch, IL), January 2012 – May 2013

- Provided professional development and coaching on differentiated instruction and formative assessment.
- Facilitated Lesson Study with science teachers

Elizabethtown Area School District (Elizabethtown, KY), November 2011 – June 2012

- Conducted yearlong professional development in differentiated instruction for four cohorts of K-2, 3-5, middle school, and high school teachers.

Medford Township Schools (Medford, NJ), August 2009 – May 2012

- Collaborated with Medford Memorial Middle School/Haines Middle School Professional Development Leadership Team to plan and deliver staff professional development in differentiation.

Indian Prairie School District 204 (Aurora, IL), 2009 – 2012

- Worked with gifted program and general education K-8 teachers on designing curriculum and assessments using *Understanding by Design*

Kirkwood R-7 School District (Kirkwood, MO), January 2005 – October 2012

- Conducted a full-scale evaluation of a gifted program and made recommendations for improvement.
- Provided ongoing consultation in implementing evaluation recommendations, including REACH program curriculum and report card development.
- Provided professional development in *Understanding by Design* and instruction for advanced learners

Farragut Career Academy High School (Chicago, IL), May 2011 – May 2012

- Worked with high school administrators and leaders on designing and delivering differentiated lessons.
- Conducted a classroom observation-based needs assessment.

Lindenwold School District (Lindenwold, NJ), August 2008 – August 2011

- Worked with middle and high school leaders and teachers on implementing differentiated instruction.
- Worked with district administrative team during the 2008-2009 school year to develop capacity for leadership for *Understanding by Design*/Differentiated Instruction

Lombard School District 44 (Lombard, IL), August 2007 – October 2010)

- Provided grade-level specific professional development workshops in differentiated instruction.

Evanston Township High School District 202 (Evanston, IL), April 2008 – June 2010; August 2013-December 2013

- Provided training and coaching in differentiated instruction for 35 freshman English and social studies teachers and 15 Freshman Biology teachers in support of a “de-leveling” initiative for freshmen Humanities courses.
- Worked with individual and small groups of teachers to provide coaching, lesson feedback, instruction, and support for differentiated instruction.

Temple Beth Am Jewish Day School (Pinecrest, FL), January 2009 – May 2010

- Provided training in differentiated instruction to 35 grades K-5 teachers, including co-planning and implementing classroom lessons.

Frank Sansivieri Intermediate School: I. S. 73Q (Maspeth, Queens, NY), January 2009 – June 2009

- Provided intensive monthly training to small cohorts of middle school teachers in differentiated instruction

Assumption Parish Public Schools (Napoleonville, LA), March 2007 – June 2008

- Collaborated with district administration to plan for and implement a five-year district initiative for differentiated instruction. Trained 40-member district Differentiated Instruction Cadre.
- Co-coordinated a two-day summer conference on differentiated instruction for 200 district and regional teachers, featuring Carol Tomlinson and eight consultants.

St. George's School of Montreal (Montreal, Quebec), August 2006 – January 2009)

- Provided in-service training in differentiating instruction for elementary and secondary teachers.
- Collaborated with school administrators to implement long-range plan for differentiation.
- Evaluated high school teachers' lesson plans for evidence of differentiated instruction and make recommendations for improvement.

Bryan Station High School, Lafayette County Public Schools (Lexington, KY), March 2006 – June 2007

- Collaborated with teachers to revise and implement differentiated lessons
- Provided in-service training in differentiated instruction
- Provided guidance and feedback for school administrators.

Magna Vista High School, Henry County Public Schools (Collinsville, VA) (2005 – 2006)

- Served as Consultant Coach for a district-wide differentiated instruction initiative.
- Conducted ongoing staff development, evaluated lesson plans, observed lesson implementation, and provided oral and written feedback to teachers on their progress with differentiation. Worked with building and district-level administration to plan site visits and assess teacher growth.

TEACHING EXPERIENCE

Teaching – Higher Education and Continuing/Professional Studies

Online Instructor, Curry School of Education, Online Masters of Curriculum & Instruction, University of Virginia

-- *EDIS 7810: Classroom Assessment* (Fall 2016, two sections)

--*EDLF 7280: Creativity* (Spring 2017)

--*EDIS 7270: Differentiated Instruction* (Spring 2018)

Adjunct Lecturer, MEd Advanced Teaching Program, Northwestern University, Evanston, IL

-- *The Gifted: Differentiating Instruction* (Spring 2008)

Online Instructor, CaseNEX Online Professional Development, Charlottesville, VA

-- *Curriculum and Special Programs for Gifted Learners* (Summer 2006)

-- *Underserved Gifted Learners* (Fall 2005)

Guest Instructor, Curry School of Education, University of Virginia

-- Dr. Carol Tomlinson, *Curriculum for the Gifted* (Fall 2005) & *Differentiated Instruction* (Spring 2006)

-- Dr. Stan Trent, *Exceptional Learner* (Spring 2006)

Teaching Assistant, Curry School of Education, University of Virginia

-- *Creativity & Problem Solving* (Fall 2005)

Teacher Mentor, Indiana Wesleyan University Online Master's Program (2005 – 2006).

-- Served as a mentor for an online master's degree student. Assessed portfolio work, reviewed videotaped lessons, and conducted student conferences

Teaching - K-12

Gifted Education Teacher, Emerson Middle School, Park Ridge-Niles School District 64, Park Ridge, IL (2001- 2004) *Courses taught:* Language Arts, Reading, Pre-Algebra, Creative Writing, Speech

Teacher, Bannockburn School, Bannockburn School District 106, Bannockburn, IL (2000 – 2001). *Courses taught:* U.S. History, English

Teacher, Lincoln Middle School, North Berwyn School District 98, Berwyn, IL (1999-2000) *Courses taught:* Language Arts, Reading, Social Studies

CONFERENCE PRESENTATIONS, WEBINARS, & PANELS

Professional Educators Partnership PLC Workshop, Valparaiso University, September 30, 2019

--Full-day keynote *Differentiation: Engaging and Equipping All Learners* for 150 middle & high school teachers

Colegio Albania School (La Guajira, Colombia), September 28-29, 2018

--Two-day conference *Differentiation: Strategies to Engage and Equip All Learners* for 120 PK-12 teachers. Participants included teachers from host school and four other American schools in Colombia

Seminarium Certification (April 12, 2018), Santiago, Chile

--Invited speaker (with Dr. Kristina Doubet) for exclusive full-day institute: *Differentiation: Strategies to Engage and Equip All Learners*.

ASCD Webinar (December 6, 2018)

--[*Upgrading Differentiation in the Elementary Grades*](#) – free archived webinar for 2,500 registered participants

- Learning Forward Summer Institute, (July 18-19, 2016), Chicago, IL
 --Do As I Do: Modeling Differentiation in Professional Development (2-day invited workshop for school leaders), co-presented with Dr. Kristina Doubet
- Summer Institute on Academic Diversity, University of Virginia (July 12-13, 2016), Charlottesville, VA
 -- Using Essential Questions to Design High-Quality Curriculum
 -- Designing Understanding-Based Curriculum in 6-12 ELA
 -- Assessment for Differentiation in the 6-12 ELA Classroom
- ASCD Summer Conference on Teaching Excellence, New Orleans, LA (July 7-9, 2016)
 --Engagement, Interaction, and Grouping in the 21st Century Differentiated Classroom (3-hour repeated invited session with Dr. Kristina Doubet)
- ASCD Annual Conference, Atlanta, GA (March 31-April 1, 2016)
 --Interactive Strategies for Instruction and Assessment to Engage Reluctant Learners (two-day invited pre-conference institute with Dr. Kristina Doubet)
- Best Practices Institute, University of Virginia (March 13-15, 2016), Charlottesville, VA
 -- Designing Understanding-Based Curriculum in 6-12 ELA
 -- Assessment for Differentiation in the 6-12 ELA Classroom
- Summer Institute on Academic Diversity, University of Virginia (July 13-16, 2015), Charlottesville, VA
 -- Designing Understanding-Based Curriculum
 -- Before & After: How Learning Goals Affect Differentiation
 -- ELA Learning Goals Design
 -- Aligning Assessments with Learning Goals (Elementary Grades)
 -- ELA Assessment Workshop
- ASCD Conference on Teaching Excellence (June 24-28, 2015), Nashville, TN
 -- Active Strategies for Differentiation in Secondary Classrooms (Invited all-day Pre-Conference, with Kristina Doubet)
 --Pre-Assessment 2.0 in K-12 Classrooms
- Best Practices Institute, University of Virginia (March 26-28, 2015), Charlottesville, VA
 --High-Quality Curriculum: Analysis and Workshop (3-hour session for administrators)
 --Assessment-Driven Instruction: Modeling & Workshop (sessions for elementary teachers and ELA teachers)
- Summer Institute on Academic Diversity, University of Virginia (July 21-25, 2014), Charlottesville, VA
 --Observing and Supporting Teacher Growth in Differentiation
 --Pre-Assessment 2.0
 --Using Text-Dependent Questions to Engage All Learners in Complex Text
 --Conceptual Teaching thru Close Analysis of Informational Text and Primary Sources

GE Foundation Conference: Re-Imagining Education (July 14-19, 2014), Orlando, FL
--Assessment-Driven Differentiation for Student Readiness (two 90-minute invited presentations)

Bensenville District 2 Standards, Assessment, and Differentiation Summer Conference (June 11-13, 2014), Bensenville, IL

- Pre-Assessment 2.0
- Skill-Building Discussion Strategies for the Secondary Classroom
- Observing and Supporting Teacher Growth in Differentiation
- Extreme Makeover: Before and After Examples of Differentiation
- Designing Text-Driven Performance Tasks
- Conceptual Teaching Thru Informational Text

Best Practices Institute: Differentiation and Standards, University of Virginia (March 20-22, 2014), Charlottesville, VA

- Observing and Supporting Teacher Growth in Differentiation
- Pre-Assessment 2.0
- Text-Dependent Questions
- Concept-Based Teaching Through Informational Text (K-5)

Summer Institute on Academic Diversity, University of Virginia (July 15-19, 2013), Charlottesville, VA

- Skill-Building Discussion Strategies for Secondary Classrooms
- Observing and Supporting Teacher Growth in Differentiation
- Close Reading, Complex Text, and Differentiation (K-2 and 3-12 sessions)
- Concept-Based Teaching Through Informational Text (K-5)
- Using Low-Prep Strategies to Accomplish Complex Goals

Best Practices Institute: Differentiation and Standards, University of Virginia (March 21-23, 2013), Charlottesville, VA

- Skill-Building Discussion Strategies for Secondary Classrooms
- Observing and Supporting Teacher Growth in Differentiation
- Close Reading, Complex Text, and Differentiation
- Curriculum Mapping in English Language Arts
- Writing Clear Learning Goals/KUDs from Standards
- Using Low-Prep Strategies to Accomplish Complex Goals

Fall Symposium on Academic Diversity, University of Virginia, Charlottesville, VA (October 5-6, 2012)

- Skill-Building Discussion Strategies for Secondary Classrooms
- Essential Questions
- How Do I Know Differentiation When I See It?
- The Why and the How of Flexible Grouping in Secondary Classrooms

Panelist, *Exam Schools: The Ups and Downs of Selective Public High Schools*, The Thomas B. Fordham Institute, Washington, D.C. (August 24, 2012)

Summer Institutes on Academic Diversity, University of Virginia, Charlottesville (July 16-19, 2012)

- Essential Questions: Inquiring Minds Want to Know
- Skill-Building Discussion Strategies for the Secondary Classroom
- Extreme Makeover: Before and After Examples of Differentiation
- The Six Facets of Understanding
- Low-Prep Strategies for Engagement and Differentiation
- Grown-Up Gardener

Association for Supervision and Curriculum Development Summer Conference, *Revolutionizing the Way We Teach and Lead*, St. Louis, MO (July 1-3, 2012)

- Extreme Makeover: Before and After Examples of Differentiation
- Innovative Models for Professional Development

Best Practices Institute, University of Virginia, Charlottesville, VA (March 15-18, 2012)

- Essential Questions: Inquiring Minds Want to Know
- Skill-Building Discussion Strategies for the Secondary Classroom
- Extreme Makeover: Before and After Examples of Differentiation
- The Six Facets of Understanding

Waco Independent School District Summer Institute on Academic Diversity, Waco, TX (June 13-17, 2011)

- Creating Respectful Tasks with the Six Facets of Understanding
- Academic Controversy: A Strategy for Equalizing Classroom Discussion
- Applying Mindset to the Classroom
- Alternative PD: Choice and Application-based Strategies for Promoting Teacher Growth

Best Practices Institute, University of Virginia, Charlottesville, VA (March 10-12, 2011)

- UbD Stage 1: Focus on Essential Questions & Enduring Understandings
- Planning Respectful Tasks Using UbD's Six Facets of Understanding
- Strategies for Student-Centered Discussions
- ThinkDots Workshop

Hilton Central School District Differentiated Instruction Institute, Hilton, NY (July 27-28, 2010)

- Keynote: Defensible Differentiation: Knowing When You're Seeing It (and Doing It!)
- Before and After: A Makeover Approach to Creating Expert Learning Goals
- Designing Respectful Tasks to Increase Student Motivation and Investment in Learning
- Sternberg's Triarchic Approach to Learning Profile Differentiation
- KUD Practice and an Introduction to Tiering: A Stations Approach

Summer Institutes on Academic Diversity, University of Virginia, Charlottesville, VA (July 19-21, 2010)

- Essential Questions & KUDs Workshop
- ThinkDots Workshop
- Triarchic Teaching

- Discussion Strategies for the Secondary Classroom
- Using Lesson Study to Support Teacher Growth in Differentiation

Association for Supervision and Curriculum Development Summer Conference on Differentiated Instruction, Orlando, FL (June 21-23, 2010)

- Differentiating for Student Readiness in Middle and High School
- Using Lesson Study to Support Teacher Growth in Differentiation

National Association for Gifted Children Conference, Tampa, FL (November, 2009)

- Using online case-based lessons to supplement instruction for diverse learners in Advanced Placement courses (with Christie Reed, Dr. Carolyn Callahan, and Dr. Holly Hertberg-Davis)
- Overcoming obstacles: Designing differentiated social studies lessons for primary students (with Amy Jacobs)

Summer Institutes on Academic Diversity, University of Virginia, Charlottesville, VA (July, 2009)

- Tiered Lessons, 6-12
- Extreme makeover: Before & after examples of differentiation
- “Grown-Up” Gardner (K-5 and 6-12)
- KUDs: High-quality learning goals for differentiation
- Differentiating for Learning Profile Using Sternberg’s Intelligence Preferences

Association for Supervision and Curriculum Development Summer Conference on Differentiated Instruction, Houston, TX (June, 2009)

- Lessons learned from planning (and re-planning) professional development for differentiated instruction (with Susan Schultz)
- Extreme makeover: Before & after examples of differentiation

Hempfield School District Best Practices Institute on Differentiation, Hempfield Hills, PA, (June 15-16, 2009)

- Managing a differentiated classroom, K-5, 6-12
- Using WebQuests and Web Inquiry Projects to differentiate instruction
- Differentiation in Math, K-5
- Differentiation in Social Studies, 6-12

Reaching Every Child Through Differentiation Conference, Lake County Regional Office of Education, Grayslake, IL (June 10-11, 2009)

- Extreme makeover: Before & after examples of differentiation
- Management for the differentiated classroom
- Differentiating for learning profile using Sternberg’s intelligence preferences

Best Practices Institute, University of Virginia, Charlottesville, VA (March, 2009)

- Differentiating reading and writing in grades 3-5 (Three-day strand with Jennifer Beasley)
- Using Lesson Study as a differentiation professional development tool
- Motivating students with essential questions and Entry Points
- KUDs: High-quality learning goals for differentiation
- Differentiating for Learning Profile Using Sternberg’s Intelligence Preferences

National Association for Gifted Children Conference, Tampa, FL (November, 2008)

- Lessons learned from evaluating programs for the gifted (with Dr. Carolyn Callahan, Dr. Jeanne Gubbins, and Karen Lelli Austin)

AACE World Conference on Educational Multimedia, Hypermedia, and Telecommunications, Vienna, Austria (July, 2008)

- Using online case-based lessons to supplement instruction for diverse learners in Advanced Placement courses (with Dr. Carolyn Callahan, Christie Reed, and Dr. Holly Hertberg-Davis)

Association for Supervision and Curriculum Development Summer Conference on Differentiated Instruction, Nashville, TN (June, 2008)

- Using Complex Instruction in the differentiated classroom
- The instruction, curriculum, and assessment connection in differentiation

Bayou Differentiation Conference, Assumption Parish Schools, Napoleonville, LA (June, 2008)

- Management for the differentiated classroom, 6-12
- Grading in the differentiated classroom
- Low-prep differentiation strategies, 6-12

Hempfield School District Best Practices Institutes on Differentiation, Hempfield Hills, PA, (June 16-17 & August 13, 2008)

- Creating tiered lessons
- Group work that works
- Differentiating instruction in social studies
- Managing a differentiated classroom (K-5 & 6-12 sessions)
- Using WebQuests and Web Inquiry Projects to differentiate instruction
- Using RAFTs to design differentiated performance assessments (K-5 & 6-12 sessions)

Reaching Every Child Through Differentiation Conference, Lake County Regional Office of Education, Grayslake, IL (June, 2008)

- Management for the differentiated classroom
- Three minds are better than one: Differentiation through learning preferences
- Differentiating small-group tasks using Complex Instruction.

Erie BOCES 1 Differentiated Instruction ASCD Mini-Conference, West Seneca, NY (May, 2008)

- Establishing routines that support DI
- What must occur in a differentiated classroom: The non-negotiables
- Implementing DI and examples at the middle school & high school level
- Differentiated instruction grows up

Best Practices Institute, University of Virginia, Charlottesville, VA (March, 2008)

- Differentiating high school math and science (Three-day strand with Amy Germundson)
- Designing a web inquiry project step-by-step

- Managing technology in the differentiated classroom
- Technology-based anchor activities for English and social studies

DuPage County Regional Office of Education & Wood Dale School District 7, Wood Dale, IL (February, 2008)

- Assessing understanding in the differentiated classroom (Workshop for DuPage County Institute Day)

National Association for Gifted Children Conference, Minneapolis, MN (November, 2007)

- Panelist for *What the research says from A to Z* (with Dr. Jonathan Plucker, Dr. Carolyn Callahan, Dr. Michael Matthews, and Dr. Stephen Schroth)

DuPage County Regional Office of Education Gifted Coordinators Meeting, Lombard, IL. (September, 2007)

- Planning curriculum for gifted learners using Understanding by Design & Differentiated Instruction (UbD/DI)

Massachusetts Association for Supervision and Curriculum Development. Plymouth, MA. (June, 2007).

- Differentiated instruction in the Secondary English classroom (2-day workshop)

Illinois Association for Gifted Children Professional Development. Downers Grove, IL (June, 2007)

- Differentiation and Understanding by Design: Connecting content and kids (2-day workshop with Dr. Carol Tomlinson)

National Association for Gifted Children Conference, Charlotte, NC (November, 2006)

- Curriculum for talent development in primary learners (with Dr. Catherine Brighton)
- Primary teachers' beliefs and practices regarding talent identification (with Dr. Catherine Brighton and Chris Gilman)

American Educational Research Association Meeting, San Francisco, CA (April, 2006)

- Roundtable session: Primary teachers' beliefs and practices regarding talent identification (with Chris Gilman and Kristina Doubet)

Best Practices Institute, University of Virginia, Charlottesville, VA (March 2006)

- Lessons for talent development in primary grades students (with Kristina Doubet)

National Association for Gifted Children Conference, Louisville, KY (November, 2005)

- Developing talent in diverse primary classrooms (with Dr. Catherine Brighton, Kristina Doubet, and Stephen Schroth)
- Primary teachers' beliefs and practices regarding talent identification (with Dr. Catherine Brighton and Chris Gilman)
- What would Bill Moyers say? An update on the world of creativity (with Dr. Carolyn Callahan, Eric Carbaugh, Chris Gilman, Jill Urquhart, Stephen Schroth, and Robin Kyburg)
- Poster session: In the muck: A study and practice of investigative journalism

Virginia Association for the Gifted Conference, Williamsburg, VA (October, 2005)
-- What would Bill Moyers say? An update on the world of creativity (with Dr. Carolyn Callahan, Eric Carbaugh, Chris Gilman, Jill Urquhart, Stephen Schroth, and Robin Kyburg)
-- Developing talent in diverse primary classrooms (with Dr. Catherine Brighton, Kristina Doubet, and Stephen Schroth)
-- Primary teachers' beliefs and practices regarding talent identification (With Dr. Catherine Brighton and Chris Gilman)

Summer Institute on Academic Diversity, University of Virginia, Charlottesville, VA (July, 2005)
-- Using online book clubs to differentiate literature discussions.
-- You can differentiate beyond the classroom, too!

Best Practices Institute, University of Virginia, Charlottesville, VA (March 2005)
-- Using online book clubs to differentiate literature discussions

Curry School of Education, Partners in Educational Research Symposium (February, 2005)
-- Panelist & Secretary, *Developing talent in primary grades students.*

National Association for Gifted Children Conference, Indianapolis, IN (November, 2003)
-- Developing differentiated curriculum using the Multiple Menu Model (with Dr. Jann Leppien and Dr. Joseph Renzulli)

Illinois Association of Teachers of English Fall Conference, Oak Brook, IL (October, 2003)
-- Challenges and controversies in choosing novels for gifted middle school readers (with Melissa Walters)

Illinois Association for Gifted Children Annual Conference, Chicago, IL (February, 2003)
-- Finding a place at the table: Collaborating at the middle school level
-- Classics vs. contemporaries: The challenges and controversies of teaching language arts in middle school (with Melissa Walters)

SCHOOL/DISTRICT/REGIONAL PRESENTATIONS & WORKSHOPS

Elgin District U-46 (Elgin, IL), January 31, 2020
--*Differentiation in Middle and High School*, repeated half-day sessions

Morton District 201 (Cicero, IL), January 17, 2020
--Differentiation for student readiness, part 2, session for Differentiation Learning Network

Washoe County Schools (Reno, NV), November 14-15, 2019
--Full-day workshops on *Understanding by Design* for gifted education department teachers

Westmoreland Community School District (Westmoreland, NY), November 7-8, 2019
--Half-day sessions on differentiation for area superintendents and school administrators

- Full-day workshop on *Understanding by Design Stage 3* for 120 grades K-12 teachers
- Morton District 201 (Cicero, IL), November 5, 2019
 - Differentiation for student readiness session for Differentiation Learning Network
- River Forest District 90 (River Forest, IL), October 29, 2019
 - Understanding by Design, Stage 2* overview and design support for middle school social studies teachers
- Westmoreland Community School District & Oneida BOCES (Westmoreland, NY), October 25, 2019
 - Full-day keynote: *Differentiation – Engaging and Equipping All Learners* for 150 grades K-12 teachers
- College Station Independent School District (College Station, TX), October 21, 2019
 - Support/coaching sessions on *Understanding by Design* for District administrators
- Morton District 201 (Cicero, IL), October 16, 2019
 - Differentiating for interest & learning profile session for Differentiation Learning Network (65 special education teachers)
- River Forest District 90 (River Forest, IL), October 8, 2019
 - Understanding by Design* overview and design support for middle school social studies teachers
- Morton District 201 (Cicero, IL), September 17, 2019
 - Differentiation overview session for Differentiation Learning Network (65 special education teachers)
- Charyl Stockwell Academy (Howell, MI), August 28-30, 2019
 - Revisiting Understanding by Design* session for 50 middle and high school teachers.
 - Coaching support sessions by department
- Nixon Elementary (Chicago, IL), August 12-14
 - Three-day workshop on *Understanding by Design* for 25 grades K-8 teachers
- Horizon Science Academy Southwest (Chicago, IL), August 9, 2019
 - Half-day session *Engaging and Equipping Learners Thru Differentiation* for 75 grades K-12 teaching staff
- College Station Independent School District (College Station, TX), July 22-23, 2019
 - Two-day workshop on *Understanding by Design* for 50 K-12 teachers
- Charyl Stockwell Academy (Howell, MI), June 24-25, 2019
 - Coaching support sessions on *Understanding by Design* for grade-level groups
- Harvard-Westlake Learning Summit (Los Angeles, CA), June 10-11, 2019
 - 90-minute sessions on performance task design, formative assessment, and strategies for differentiating assessments.

--Participated in two expert panel discussions

College Station Independent School District (College Station, TX), June 5-6, 2019

--Two-day workshop on *Understanding by Design* for 50 K-12 teachers

FIAT Catholic Schools Consortium (San Diego, CA), May 17, 2019

--Half-day workshop for 50 teachers: *Engaging & Equipping All Students through Differentiation*

Cicero District 99 (Cicero, IL), April 30, 2019

--Full-day workshop for 35 administrators and K-1 teachers on *Understanding by Design*

Horizon Science Academy Southwest (Chicago, IL), March 15, 2019

--Full-day workshop presentation on differentiated instruction for 30 teachers and coaches.

College Station Independent School District (College Station, TX), February 28 – March 1, 2019

--*Stage 2: Assessment Evidence in Understanding by Design*. Two-day workshop for 125 teachers in “Wave 1” Cohort

Charyl Stockwell Academy (Howell, MI), February 15, 2019

--*UbD* design support sessions with grade level groups

Morse Pond Elementary School (Falmouth, MA), February 5-6, 2019

--Half-day workshop for grades 5/6 teachers: *Planning for Differences in Student Readiness*

--Support sessions for grade-level groups

West Chicago District 33 (West Chicago, IL), February 1, 2019

--Full-day session for 30 social studies and science teachers. *Developing Curricular Frameworks & Units Using UbD*

Morton District 201 (Cicero, IL), November 6, 2018; January 22 & February 26, 2019

--Supported planning sessions for Differentiation Network (75 teachers)

Evanston/Skokie School District 65 (Evanston, IL), January 23, 2019

--Full day session for Grade 5 teachers designing curriculum from the IL social science standards

Bright Academy (Frisco, TX), January 15, 2019

--Full-day follow-up workshop on Understanding by Design. Focus on using essential questions

College Station Independent School District (College Station, TX), January 14, 2018

--One-day workshop for 12 district-level leaders on *Essential Questions*.

Morse Pond Elementary School (Falmouth, MA), January 8-9, 2018

- Half-day presentation on *Using Pre- and Formative Assessment to Gauge Student Readiness* for 30 grades 5/6 teachers. Conducted classroom observations and supported assessment design sessions.
- College Station Independent School District (College Station, TX), December 17-18, 2018

 - Two-day workshop for 12 district-level leaders. Focus on *UbD, Stage 2: Performance Task and Rubric Design*
- Cicero District 99 (Cicero, IL), December 13, 2018

 - Full-day workshop for 35 leaders and coaches on *Understanding by Design*
- College Station Independent School District (College Station, TX), November 27-28, 2018

 - Two-day workshop on *Understanding by Design* for 80 Health Science, Physical Education, Arts, and Languages teachers and coaches
- Charyl Stockwell Academy (Howell, MI), November 19, 2018

 - Revisiting and Applying Understanding by Design* –review session and consultation with grade-level design teams
- Evanston/Skokie School District 65 (Evanston, IL), November 14, 2018

 - Designing Social Studies Inquiries in Grades K-2* – full-day PD and design session for K-2 teacher-leaders and district leaders
- J.S. Morton High School District 201 (Cicero, IL), November 6, 2018

 - Applying Principles and Practices of Differentiation* – guided planning session for 60 teachers in Differentiation Learning Network
- Wheaton Academy (West Chicago, IL), October 29-30, 2018

 - Guided design for Bible department teachers on using *Understanding by Design* in unit planning
- Foothill Christian School (Glendora, CA), October 12, 2018

 - 2-hour virtual session on *Interactive Learning in the Differentiated Classroom*
- Bright Academy (Frisco, TX), October 5, 2018

 - Full-day working on *Understanding by Design* for 40 grades K-5 teachers
- Charyl Stockwell Academy (Detroit, MI), August 21-22, 2018

 - Two-day workshop on *Understanding by Design* for K-8 teachers
- Falk Laboratory School (Pittsburgh, PA), August 16-17, 2018

 - Two-day workshop on readiness, interest, and learning profile differentiation for 45 grades K-8 teachers
- Foothill Christian School (Glendora, CA), August 7, 2018

 - Differentiation: Strategies to Engage and Equip All Learners*, full-day workshop for 25 grades K-8 teachers

- Holy Ghost Catholic School (Hammond, LA), June 14, 2018
 --*Principles and Practices of Understanding by Design*, full-day workshop for 35 grades K-8 teachers
- Mabank Independent School District (Mabank, TX), May 30, 2018
 --*Elements of Understanding by Design: Focus on Essential Questions and Performance Tasks*, full-day workshop for 50 teachers and instructional coaches.
- J.S. Morton High School District 201 (Cicero, IL), March 20, 2018
 --*Equity in the Differentiated Classroom*, full-day workshop for 60-member Differentiation Learning Network
- Leman Middle School (West Chicago IL), March 2, 2018
 --*Principles and Practices of Understanding by Design*, full-day workshop for 80 middle school teachers
- Our Lady of Lourdes High School (Pinecrest, FL), February 16, 2018
 --*Creating Better Assessments: Focus on Pre-/Formative Assessment*, two half-day repeated sessions for 45 high school teachers
- J.S. Morton High School District 201 (Cicero, IL), February 13, 2018
 -- Guided planning session for 60-member Differentiation Learning Network
- J.S. Morton High School District 201 (Cicero, IL), January 23, 2018
 --*Planning for Readiness Differentiation, Part 2* half full-day workshop for 60-member Differentiation Learning Network
- Emporia Unified Schools (Emporia, KS), January 18, 2018
 --Full-day workshop for 35 district administrators, principals, and instructional coaches on Differentiated Instruction
- U-46 Elgin Schools (Elgin, IL), January 9, 2018
 --Two half-day sessions for 6-12 teachers: *Assessment-Driven Differentiation in Middle & High School & Differentiating for Student Interest and Learning Preference*
- J.S. Morton High School District 201 (Cicero, IL), December 21, 2017
 --*Planning for Readiness Differentiation, Part I* half full-day workshop for 60-member Differentiation Learning Network
- J.S. Morton High School District 201 (Cicero, IL), November 14, 2017
 --*Higher Prep Strategies for Interest & Learning Profile Differentiation*, half full-day workshop for 60-member Differentiation Learning Network
- Paul Penna Downtown Jewish Day School (Toronto, MA), November 6-7, 2017
 --Sessions on Differentiation and Writing Learning Goals as KUDs
- Falmouth Public Schools (Falmouth, MA), October 24, 2017
 --Half-day in-service on differentiation for high school foreign language teachers

- River Forest District 90 (River Forest, IL), October 18, 2017
 --*Using Essential Questions in the Social Studies Classroom*, half day workshop for middle school social studies teachers
- J.S. Morton High School District 201 (Cicero, IL), October 11, 2017
 --*Management for Differentiation*, half full-day workshop for 60-member Differentiation Learning Network
- Pleasantdale Middle School (LaGrange, IL), October 10, 2017
 --Full-day workshop for 25 teachers: *Differentiation in Middle School: Laying the Foundation and Upgrading Practice*
- Falmouth Public Schools (Falmouth, MA), October 6, 2017
 --Two half-day workshops: *Strategies for Designing Motivating Tasks for Common Tasks* (English department) & *Designing and Managing Differentiated Tasks: Focus on RAFTs and Learning Menus*
- Washoe County School District (Reno, NV), September 29, 2017
 --*Using Understanding by Design to Upgrade Curriculum for Gifted Learners*. Full-day workshop for 35 G/T program teachers
- Falmouth Public Schools (Falmouth, MA), September 26, 2017
 --*Differentiation 101* presentation for 30 fine arts and English Language Development teachers
- West Chicago District 33 (West Chicago, IL), September 11, 2017
 --*Using Elements of Understanding by Design in Curriculum & Assessment*, half-day presentation for 10 district- and school-level leaders
- The Catherine Cook School (Chicago, IL), August 29, 2017
 --*Analyzing Essential Questions*, sessions for PK-8 teachers
- Pleasantdale School District 102 (LaGrange, IL), August 23, 2017
 --*Supporting Student Independence in the Differentiated Classroom*, half-day inservice for 20 instructional aides
- J.S. Morton High School District 201 (Cicero, IL), August 11, 2017
 --*Laying a Foundation for Differentiation in the High School Classroom*, full-day workshop for 60-member Differentiation Learning Network
- The Catherine Cook School (Chicago, IL), May 16, 2017 & June 14, 2017
 --*Using Elements of UbD in Unit Design: Big Ideas, Essential Questions, & Understandings*, half-day session for leadership team
 --*Essential Questions: Opening the Door to Understanding*, full day of whole- and small-group sessions with JK-8 teaching staff
- Wheaton Academy (West Chicago, IL), June 6, 2017

- Designing Rubrics to Evaluate Student Work*, full-day workshop for 50 high school teachers
- West Chicago School District 33 (West Chicago, IL), May 30-31; June 12-13; July 31, 2017
 --*Curriculum Design with Elements of Understanding by Design*, two-day workshop for 40 elementary teachers and instructional coaches
 --Two days of follow-up consultation on unit design
- Elmwood Park District 401 (Elmwood Park, IL), March 1, 8, 9; April 12-13, 18, 19; May 1, 8-9, 12, 15, 2017
 --Series of workshops for K-12 teaching staff on co-teaching in support of districtwide implementation of co-teaching models
- Falmouth Public Schools (Falmouth, MA), March 27-28, 2017
 --*Differentiation: Principles & Practices at Work* presentation for 65 middle school teachers
 --*Room to Improve: Supporting Teacher Growth in Differentiation* presentation for Instructional Leadership Team
- River Forest District 90 (River Forest, IL), February 21, 2017
 --*Strategies for Building Equitable Classrooms*, half-day presentation for 100 grade K-8 teachers
- Quincy Notre Dame High School (Quincy, IL), February 17, 2017
 --*Evaluating Student Work: Rubric Design & Anchoring*, full-day workshop for 26 teachers
- Doolittle Elementary School (Chicago, IL), February 15, 2017
 --*Principles & Strategies for Feedback*, 2-hour presentation for middle school teachers
- Most Holy Redeemer School (Evergreen Park, IL), February 6-7, 2017
 --*Differentiation in Action*, two 3-hour presentations for K-4 and 5-8 teachers
- Wheaton Academy (West Chicago, IL), January 18, 2017
 --*Creating a Christ-Centered Classroom*, half-day workshop for high school teachers
- Falmouth Public Schools (Falmouth, MA), November 8, 2016
 --*Differentiation in Middle and High School: Laying the Foundation*, full-day workshop for 45 middle and high school teachers
- Doolittle Elementary School (Chicago, IL), November 4, 2016
 --*Rubric Design*, full-day workshop for 20 grades K-8 teachers
- Leyden Area Special Education Cooperative, October 6, 2016; October 18, 2016
 --*Instructional Strategies for the Co-Taught Elementary Classroom*, full-day workshops for K-4 teachers and 5-12 teachers
- Doolittle Elementary School (Chicago, IL), September 2, 2016

- Revisiting Performance Tasks within UbD*, half-day workshop for 20 grades K-8 teachers
- Chicago Public Schools STEM Initiatives Office (Chicago, IL), September 1, 2016
--*Designing and Evaluating Performance Task Assessments for Authentic Teaching & Learning*, full-day workshop for 60 teachers
- Bret Harte Elementary School (Chicago, IL), August 31, 2016
--*An Overview of UbD*, half-day session for 25 teachers
- Falmouth Public Schools (Falmouth, MA), August 30, 2016
--*Differentiation in Middle and High School: Laying the Foundation*, full-day workshop for 35 middle and high school teachers
- Saint Andrews School (Boca Raton, FL), June 28, 2016
--*Inviting and Managing Student Interaction in the Differentiated Classroom*, full-day workshop for 75 grades K-12 teachers
- Chicago Public Schools STEM Initiatives Office (Chicago, IL), June 24, 2016
--*Designing and Evaluating Performance Task Assessments for Authentic Teaching & Learning*, full-day workshop for 75 teachers
- Chicago Public Schools Service Leadership Network (Chicago, IL), June 7, 2016
--*Using Understanding by Design to for Authentic Assessment*, two-hour presentation for 40 network leaders and principals.
- Mannheim District 83 (Franklin Park, IL), May 27, 2016
--*Using Essential Questions to Frame Social Studies Content & Standards*, half day workshop for 25 grade 1-8 teachers
- Norridge District 80 (Norridge, IL), April 27, 2016
--Half-day workshop on *Designing Performance Tasks for Authentic Assessment (part 2)* for K-8 teachers
- Leyden Area Special Education Cooperative, April 19, 2016
--*Differentiation: What It Is and Ways to Do It in Inclusive Classrooms*, full day workshop for 25 grades K-12 special education teachers
- Falmouth High School (Falmouth, MA), April 6-7, 2016
--Full day workshops with department chairs and building/district leaders on formative assessment and performance task design
- Educational Service Center of Central Ohio (Columbus, OH), February 19, 2016
--Full day workshop on differentiation in middle and high school for 50 grades 6-12 teachers, coaches, and leaders with Dr. Kristina Doubet
- Norridge District 80 (Norridge, IL), February 10, 2016
--Half-day workshop on *Designing Performance Tasks for Authentic Assessment* for K-8 teachers

Norridge District 80 (Norridge, IL), January 4, 2016

--90-minute sessions on pre-assessment and applying interest-based strategies for differentiation

Network 12, Chicago Public Schools (Chicago, IL), November 7, 2015; December 5, 2015 & January 9, 2016

--Three-part workshop series on *Understanding by Design* for 60 grades K-8 teachers

Norridge District 80 (Norridge, IL), December 9, 2015

--Half-day workshop on strategies for differentiating according to student interest middle school classrooms for 35 grades K-5 teachers

Mamaroneck High School (Mamaroneck, NY), December 2, 2015

--Half-day workshop *Planning and Responding to Student Readiness* for 10 co-teaching teams

Highlands Day School (Birmingham, AL), November 23, 2015

--Two-hour workshop for 70 grades JK-8 teachers, *Do's and Don'ts of Differentiating for Student Readiness*

Bialik Hebrew Day School (Toronto, Ont.), November 19-20, 2015

--Workshop sessions for JK-6 teachers on performance tasks and ELA curriculum design

Olde Orchard Elementary School (Columbus, OH), November 2, 2015

--Full day workshop on differentiation in elementary classrooms for 26 K-5 teachers

Norridge District 80 (Norridge, IL), October 21, 2015

--Half-day workshop on pre-assessment in middle school classrooms for 45 middle school teachers

Mamaroneck High School (Mamaroneck, NY), October 15, 2015

--Half-day workshop *Increasing Student Interaction in Co-Taught Classrooms* for 10 co-teaching teams

Lake Park High School (Roselle, IL), October 10, October 27, and November 10, 2015

--Series of three full-day workshops on *Differentiation in High School* for DI Cohort of 26 teachers

Norridge District 80 (Norridge, IL), September 16, 2015

--Half-day workshop for 25 middle school teachers: *Differentiating for Student Interest*

Bialik Hebrew Day School (Toronto, Ont.), September 2-3, 2015

--Workshops on performance task design for JK-8 teaching staff

Chicago Jewish Day School (Chicago, IL), August 28, 2015

--Half-day workshop on differentiation for middle grades teachers

Norridge District 80 (Norridge, IL), August 18, 2015

--Half-day introduction to differentiation for 70 grades K-8 teachers

Highlands Day School (Mountain Brook, AL), August 11, 2015

--Full day workshop on differentiation for advanced learning for 35 PK-8 teachers

Sarasota County Public Schools (Sarasota, FL), July 28, 2015

--Repeated session for district-wide leadership institute: *Leading for and with a Growth Mindset*

Chattahoochee-Flint Regional Area Service Center (Americus, GA), July 21-22, 2015

--Two-day workshop for 35 participants, *Translating Standards into Meaningful Curricular Goals*

Mannheim Middle School (Franklin Park, IL), June 2-3, 2015

---Two half-day workshops for 25 ELA teachers and literacy coaches:
Selecting and Organizing Texts and Tasks in ELA Curriculum
Using Text-Dependent Questions and Tasks to Support Text Study

New Field Elementary School (Chicago, IL), April 14, 2015

--Brief overview of UbD for leadership team

Mamaroneck High School (Mamaroneck, NY), March 17, 2015

--Introduction to Tomlinson's Model of Differentiation, 2-hour session for 15 high school teachers

Chicago Area Performance Task Consortium (Palatine, IL), March 9, 2015

--Full-day workshop co-presented with Jay McTighe, *Evaluating and Upgrading Performance Tasks*

Hommocks Middle School (Mamaroneck, NY), March 3-6, 2015

--Workshop and planning sessions on co-teaching and differentiation with 30 ELA and math teachers

Chicago Jewish Day School (Chicago, IL), February 12-13, 2015

--Two full-day workshops for 40 grades K-5 teachers: *Translating the ELA Standards Into a Curricular Scope (Day 1) & Bringing the Standards to Life Thru Text Study (Day 2)*

Sarasota County Public Schools (Sarasota, FL), January 28, 2015

--*Differentiation for Learning Profile: Focus on Intelligence Preference* workshop for 60 high school teachers and leaders

Palatine Community Consolidated School District 15 (Palatine, IL), February 20, 2015

--*Designing Performance Tasks in English Language Arts*, full-day workshop for 125 grades K-6 teachers

Antioch Upper Grades School (Antioch, IL), January 14, 2015

--90-minute workshop session on Structured Academic Controversy for ELA department teachers

North Shore School District 112 (Highland Park, IL), December 12, 2014

--Facilitated work sessions on vertical alignment of middle school ELA courses

Antioch Upper Grades School (Antioch, IL), December 10, 2014

--90-minute workshop on strategies for interactive teaching in the social studies and ELA classroom

Lake Park High School (Roselle, IL), December 3-4, 2015

-- Full-day workshop (repeated) for 30-member cohort (core subject teachers one day; special subject and administrators another day): *Differentiation in High School: Responding to Student Readiness*

State College Area School District (State College, PA), November 24-25, 2014

-- *Designing Standards-Aligned ELA Curriculum* full-day workshop for 25-member curriculum committee (with Dr. Catherine Brighton)

-- Presentation on Carol Dweck's "mindset" for LE/GS Committee (with Dr. Catherine Brighton)

-- Small-group working sessions with middle and high school subject-area teachers on curriculum development

Mamaroneck High School (Mamaroneck, NY), November 19, 2014

--Two-hour session on strategies for co-teaching in differentiated classrooms for 12 teachers, followed by classroom observations and coaching sessions

Lake Park High School (Roselle, IL), November 13 & 14, 2014

-- Full-day workshop (repeated) for 30-member cohort (core subject teachers one day; special subject and administrators another day): *Differentiation in High School: Focus on Gauging Student Readiness*

Antioch School District 34 (Antioch, IL), November 6-7, 2014

--Half-day workshops on evaluating performance tasks in English Language Arts for K-5 teachers and literacy coaches

Grayslake Community School District 46 (Grayslake, IL), November 5, 2014

--Full-day workshop on performance task design for 35 teachers and leaders from Grayslake 46 and Palatine 15.

Lake Park High School (Roselle, IL), October 30 & Nov 3, 2014

-- Full-day workshop (repeated) for 30-member cohort (core subject teachers one day; special subject and administrators another day): *Introduction to Differentiated Instruction in High School.*

Sarasota County Public Schools (Sarasota, FL), October 23-24, 2014

--Full-day workshop for 60 high school teachers: *Interactive Teaching in High School*

--Half day workshops for 20 high school administrators: *Are They With Me? Formative Assessment in Action*

Kenilworth District 38 (Kenilworth, IL) October 18, 2014

- Three-hour workshop for 40 grades K-4 teachers on text study of complex text
- Chicago Area Performance Task Consortium (Palatine, IL), October 8-9, 2014
 - Workshop on rubric design and planning instruction around performance tasks for teachers and leaders from six participating districts
- Antioch School District 34 (Antioch, IL), September 18-19 & October 15, 2014
 - Half-day workshops on designing performance tasks in English Language Arts for K-5 teachers and literacy coaches
- Ephrata Area School District (Ephrata, PA), August 19, 2014
 - Differentiated Instruction: A Model and Strategies for Responsive Teaching in Middle & High School*, full-day workshop for 150 middle and high school teachers
- Township 113 School District (Highland Park, IL), July 28-29, 2014
 - Responsive Teaching in High School Through Differentiation*, two-day workshop for 15 high school teachers
- Deerfield School District 109 (Deerfield, IL), July 9-10, 2014
 - Differentiation for High-End Challenge*, two-day workshop for 30 K-8 teachers
- Designing Authentic Performance Tasks for English Language Arts, June 30-July 2, 2014
 - Three-day workshop with Jay McTighe for teachers and leaders in nine Chicago-Area school districts
- The Winnetka Public Schools District 36 (Winnetka, IL), June 9-10, 2014
 - Presentations and working discussions on curriculum development for grades 7-8 ELA
- The Harvey School (Katonah, NY), June 6, 2014
 - Responsive Teaching in Middle and High School through Differentiation*, full day workshop for 40 teachers
- Fordham Academy (Bronx, NY), June 5, 2014
 - Essential Questions: Doorways to Student Engagement & Understanding*, full-day workshop for 30 high school teachers
- Evanston/Skokie School District 65 (Evanston, IL), May 7, 2014
 - On-Demand Performance Assessment in Social Studies and Science*, half day workshop for 30 middle school social studies and science teachers
- North Shore School District 112 (Highland Park, IL), April 24, April 28, April 30, 2014
 - Full-day workshops on developing performance tasks in English Language Arts for grades 3-5 teachers
- Lake Park Community High School (Roselle, IL), March 25, 2014
 - Assessment and Grading in the Differentiated Classroom: A Primer*, full-day workshop for Differentiation Leadership Team

- Bialik Hebrew Day School (Toronto, Ontario), March 17, 2014
 --*Assessment in the Context of Differentiation* workshop for K-5 teaching staff
- Fenton Community High School (Bensenville, IL), February 28, 2014
 --*Pre-Assessment as a Starting Point for Differentiation*, repeated 2-hour session for high school teaching staff
- Lake Park Community High School (Roselle, IL), February 18, 2014
 --*Developing High-Quality Units as a Foundation for Differentiation*, full day workshop for Differentiation Leadership Team
- Avoca School District 37 (Wilmette, IL), February 14, 2014
 --Presentations on designing and planning from pre-assessment for groups of middle school, elementary, and special subject teachers
- Ohio Department of Education (Columbus, OH), January 31, 2014
 --*Responsive Teaching thru Differentiation*, full-day workshop for teachers and leaders from 20 middle and high schools
- The Winnetka Public Schools District 36 (Winnetka, IL), January 24, 2014
 --*Experiencing Text Study* workshop for grades 7-8 ELA teachers
- North Shore School District 112 (Highland Park, IL), January 17, 2014
 --Workshop on developing writing tasks aligned with Common Core ELA Standards for grades 7-8 teachers
- Antioch Community School District 34 (Antioch, IL), January 14, 2014
 --*Experiencing Text Study* workshop for grades 3-5 teachers
- Sarasota County Public Schools (Sarasota, FL), January 22, 2014
 --Model lesson and planning workshop for 60-member DI cohort of high school teachers
- Pine View School for the Gifted (Osprey, FL) January 21, 2014
 --*Next Steps in Differentiated Instruction* half-day workshop for 80 high school teachers
 --*Developing Pre-Assessment* 1-hour presentation
 --*Analyzing Pre-Assessment Results* 1-hour presentation
- Maywood-Melrose Park-Broadview School District 89 (Melrose Park, IL), January 25, 2014
 --*Experiencing Text Study* workshop for grade 4 teachers
- Antioch Community School District 34 (Antioch, IL), January 14, 2014
 --*Text Study and Text-Dependent Questions* workshop for principal-leadership team
- North Shore School District 112/Highland Park High School (Highland Park, IL),
 December 18, 2014
 --Workshop on curriculum development for 15 middle school and high school teachers

Northwest Middle School (Chicago, IL), December 6, 2013

--*Differentiation: Getting on the Same Page*, repeated 2-hour session for three teams of teachers

Evanston/Skokie School District 65 (Evanston, IL), December 4, 2013

--*Engaging in Argument From Evidence*, follow-up session for 20 middle school science teachers

Lake Park High School (Roselle, IL), December 3, 2013

--*Responsive Teaching in High School thru Differentiation*, full day workshop for teacher leadership team

The Winnetka Public Schools District 36 (Winnetka, IL), November/December 2013

--Guided walk-thrus and debriefings with principal leadership on observing differentiated instruction

Arlington Heights School District 25 (Arlington Heights, IL), November 22, 2013

--Presentation to Literacy Committee on *Common Core Curriculum Development in English Language Arts*

Sarasota County Public Schools (Sarasota, FL), November 14-15, 2013

--Full-day workshop for 60-member Differentiated Instruction cohort of high school teachers: *Differentiation in High School: Management & Planning*.

--Full-day workshop for 50-member Literacy Leadership Team: *Supporting Disciplinary Literacy thru Close Reading of Informational Text*

Evanston/Skokie School District 65 (Evanston, IL), November 13, 2013

--Full-day PD workshop for 20 middle school science teachers on strategies for engaging in argument from evidence

Bialik Hebrew Day School (Toronto, Ontario, Canada), October 24-25, 2013

-- Full-day workshop for all K-8 teaching staff, *Designing Rich & Respectful Tasks in the Social Studies & Mathematics Classroom*

--Half-day presentation to teacher leadership team on assessment & grading in the differentiated classroom

--Facilitated half-day work session for school administrators on differentiation for advanced learners

North Shore School District 112 (Highland Park, IL), October 16, October 2, October 28, November 1, November 5-7, December 5, December 12, 2013

--Full day grade-level curriculum development and implementation workshops for K-8 teaching staff

Evanston Township High School (Evanston, IL), September 9, 2013

-- Half-day workshop for 10 freshman biology teachers on tiering science investigations

Evanston/Skokie School District 65 (Evanston, IL), October 2, 2013

- Half-day PD workshop for 20 middle school science teachers, *Focus on Practice 7: Engaging in Argument from Evidence*

- Antioch Upper Grades School (Antioch, IL), September 25, October 4; October 11, 2013
 - Facilitated curriculum workdays with ELA and social studies middle school chairs and teachers
 - Presented two-hour workshop, *Close Reading, Text-Dependent Questions, & Differentiation* to 20 middle school ELA teachers

- Mannheim School District 83 (Melrose Park, IL), September 24; October 15, 2013
 - Facilitated curriculum work days for K-8 science curriculum design teams

- Mannheim School District 83 (Melrose Park, IL), September 18; October 17, 2013
 - Facilitated curriculum work days for K-5 ELA curriculum design teams

- Lake Park High School (Roselle, IL), September 11, 2013
 - After-school presentation to Differentiation Leadership Team on differentiation in high school

- Evanston Township Community High School (Evanston, IL), September 9, 2013
 - Half-day workshop for 10 freshman biology teachers on pre-assessment and differentiating activities

- Bialik Hebrew Day School (Toronto, Ontario, Canada), August 28-29, 2013
 - Whole-group and grade-level workshops related to differentiated instruction for 100 K-8 teachers and administrators.

- Rutland City Schools (Rutland, VT), August 23, 2013
 - Full-day presentation workshop, *Responsive Teaching through Differentiation*, for 50 teachers, grades PreK-12

- Evanston Township Community High School (Evanston, IL), August 21, 2013
 - Responsive Teaching in High School Through Differentiation* half-day workshop for 10 freshman biology teachers

- Fenton Community High School (Bensenville, IL), August 12, 2013
 - Differentiation in High School: A Focus on What It Is and Isn't* (presentation/workshop for 70 teachers)
 - Curricular Learning Goals: The Foundation for Differentiation* (workshop for 25 teachers)

- Sunset Ridge School District (Northfield, IL), June 18-19 & August 20, 2013
 - Taking Differentiation to the Next Level* summer course for 15 teachers

- Sarasota County (FL) Public Schools Common Core Summer Institute (High School): Navigating Our Futures
 - Close Reading, Complex Text, and Differentiation*
 - Skill-Building Discussion Strategies for Secondary Classrooms*
 - Discussion Strategies for Professional Development*

Fenton Community High School (Bensenville, IL), June 6, 2013

--*Responsive Teaching in High School through Differentiation*, full-day workshop for 25 high school teachers

Mannheim School District 83 (Melrose Park, IL), May 28-31, 2013

--Four-day workshop on planning standards-aligned ELA and Science curriculum using UbD for 25 grades K-8 teachers

Community Consolidated School District 181 (Hinsdale, IL), April 29, 2013

--Introduction to Common Core State Standards-Mathematics framework and *Understanding by Design* for 15 grade 4 teachers.

Antioch Upper Grades School (Antioch, IL), April 24, 2013

--90-minute presentation on *Low-Prep Strategies for Formative Assessment* for 60 middle school teachers

Elizabethtown Area School District (Elizabethtown, PA), April 19, 2013

--Half-day session (via webcast) on text-dependent questions for 20 K-8 teachers and school/district administrators

Community Consolidated School District 181 (Hinsdale, IL), April 4, April 16, May 1, & May 16, 2013

--Follow-up guided curriculum-writing for K-8 ELA curriculum teams

Antioch Upper Grades School (Antioch, IL), April 3 & April 10, 2013

--Half-day curriculum planning workshops with English and social studies department leaders

North Shore School District 112 (Highland Park, IL), April 17, April 18, April 25, May 2, & May 9, 2013

--Full-day workshops with Stephanie Cardella (district ELA coordinator) for grade-level groups teachers on Common Core Standards-aligned curriculum development and instructional shifts, with an emphasis on text-dependent questions and tasks for literary and informational texts.

North Shore School District 112 (Highland Park, IL), April 9, 2013

--Three two-hour sessions for three middle school departments on district in-service day:

Differentiating Text-Dependent Questions

Formative Assessment Strategies for the Math and Science Classroom

Using Low-Prep Strategies to Accomplish Complex Goals in the World Language Classroom

Sunset Ridge School District (Northfield, IL), April 1, 2013

--Full-day presentation workshop, *Taking Differentiation to the Next Level*, for 80 grades K-8 teachers

Community Consolidated School District 181 (Hinsdale, IL), March 20, 2013

- Full-day workshop on designing concept-cased ELA curriculum using Common Core Standards and *Understanding by Design* for K-8 curriculum-writing teams and leaders
- Rutland City Schools (Rutland, VT), March 15, 2013
- Full-day presentation workshop, *Responsive Teaching through Differentiation*, for 115 teachers, grades PreK-8
- North Shore School District 112 (Highland Park, IL), February 28, 2013
- Full-day workshop with Stephanie Cardella (district ELA coordinator) for 25 kindergarten teachers on Common Core curriculum development and text-dependent questions/tasks for literary and informational text
- Antioch School District 34 (Antioch, IL), February 20, 2013
- 90-minute presentation on Common Core writing exemplars for 20 grades 4-5 teachers
- North Shore School District 112 (Highland Park, IL), February 19, 2013
- Full day curriculum development workshop with Stephanie Cardella (district ELA coordinator) for K-5 curriculum writing teams
- North Shore School District 112 (Highland Park, IL), February 12, 2013
- Full-day workshop with Stephanie Cardella (district ELA coordinator) for 25 middle school ELA teachers on Common Core ELA Curriculum development and writing text-dependent questions for close reading
- Antioch School District 34 (Antioch, IL), February 1, 2013
- Full-day training for literacy coaches: Designing Concept-Based ELA Curriculum using Common Core Standards and *Understanding by Design*
- Sarasota County Public Schools (Sarasota, FL), January 28-29, 2012
- Two half-day presentations for 30 high school administrations, *Observing and Supporting Teacher Growth in Differentiation*
 - Full-day workshop for 50 high school teachers, *Differentiation in High School: The Assessment Connection*
- The Winnetka Schools District 36 (Winnetka, IL), December 4, 2012
- 1-hr presentation on school, grade-level, and classroom grouping to 15-member leadership team
- North Shore School District 112 (Highland Park, IL), November 6, 2012
- Full-day interactive presentation, *Growing a Better Understanding of Differentiation*, for 400 K-8 teaching staff and administrators with Dr. Catherine Brighton
- Sarasota County Public Schools (Sarasota, FL), October 25-26, 2012
- One and a half-day workshop differentiated instruction for 45 high school teachers
 - Half-day workshop on observing and coaching for differentiated instruction for 15 high school administrators

Northwood Junior High School, North Shore School District 112 (Highland Park, IL),
October 12, 2012

--One-day workshop on differentiation for science teachers

Elizabethtown Independent Schools (Elizabethtown, PA), October 8, 2012

--One-day facilitated Common Core curriculum development work session for 40 elementary and secondary teachers, with Dr. Catherine Brighton and Dr. Christine Trinter

Elizabethtown Independent Schools (Elizabethtown, PA), September 25-26, 2012

--Two-day overview of using Understanding by Design to plan curricular aligned with Common Core standards for 40 elementary and secondary teachers and leaders, with Dr. Catherine Brighton

Antioch Upper Grades School (Antioch, IL), August 29, 2012

--Half day workshop for 80-member staff on strategies for differentiating for student interest

Antioch Upper Grades School (Antioch, IL), August 29, 2012

--90-minute workshop for 80-member staff on *Mindset & Studying Students*

Elizabethtown Independent Schools (Elizabethtown, PA), August 22, 2012

--*Bringing the Strategic Plan to Life: A Focus on Mindset and Responsive Teaching*, an interactive full-day workshop for 300 K-12 staff, with Dr. Catherine Brighton & Dr. Holly Hertberg-Davis

Antioch Upper Grades School (Antioch, IL), August 20, 2012

--Beginning of year launch for 80-member staff (focus on mindset)

North Shore School District 112 (Highland Park, IL), August 7 & 8, 2012

--Co-planned and facilitated a two-day institute for 40 administrators and teacher-leaders on differentiated instruction (with Dr. Kristina Doubet and Dr. Catherine Brighton)

Kirkwood R-7 Schools (Kirkwood, MO), July 23-24, 2012

--Full day workshop, *Strategies for Motivating Advanced Learners*, for 20 elementary, middle, and high school teachers

--Full day workshop on designing middle school electives using *Understanding by Design* for six teachers and administrators

Elizabethtown Area Schools (Elizabethtown, PA), June 21, 2012

--Full day workshop (with Dr. Catherine Brighton) on differentiation for 20 district- and building-level administrators

Indian Prairie Community Unit School District 204 (Aurora, IL), June 19, 2012

--Feedback sessions on curriculum development using UbD for elementary and middle school gifted program teachers

Evanston/Skokie School District 65 (Evanston, IL), June 15, 2012

- Feedback sessions for K-8 teachers on developing performance tasks and CBAs
- Antioch Upper Grades School (Antioch, IL), June 12-13, 2012
 - Two-day workshop on differentiation for 20 middle school leaders
- Elizabethtown Independent Schools (Elizabethtown, KY), May 31-June 1, 2012
 - Half-day workshops on differentiation for 40 K-12 teachers
- Community Consolidated School District 181 (Hinsdale, IL), May 17, 2012 & June 18, 2012
 - Full day workshop and follow-up feedback sessions on using Understanding by Design and Common Core Standards to develop ELA curriculum for K-8 classrooms
- North Shore School District 112 (Highland Park, IL), May 8-10, 2012
 - Facilitated three full days of curriculum development for middle school English courses (grades 6-8) using Erickson's Concept-Based model, Understanding by Design, and Common Core ELA standards
- Evanston/Skokie School District 65 (Evanston, IL), May 2, 2012
 - Half-day workshop on performance assessment for 15 middle school social studies teachers
- North Shore School District 112 (Highland Park, IL), April 23, 2012
 - Full day workshop on concept-based curriculum development and instructional strategies for secondary English classrooms for 30 middle school teachers and leaders
- Evanston/Skokie School District 65 (Evanston, IL), April 11, 2012
 - Half-day workshop on assessment for historical inquiry for 15 middle school social studies teachers
- Evanston/Skokie School District 65 (Evanston, IL), February 1, 2012
 - Half-day workshop on historical inquiry for 15 middle school social studies teachers
- Elizabethtown Independent Schools (Elizabethtown, KY), March 19-20, 2012
 - Half-day workshops on formative assessment and differentiation for 40 K-12 teachers
- Community Consolidated School District 181 (Hinsdale, IL), February 29, 2012
 - Presentation on conceptions of giftedness for school Board meeting
- Antioch Community High School District 117 (Antioch, IL) February 17, 2012 & March 2, 2012
 - Starting to Connect Differentiated Instruction & Formative Assessment* workshops for 180 high school teachers and staff
- Elizabethtown Independent Schools (Elizabethtown, KY), January 30-31, 2012
 - Half-day workshops: *Differentiation: The Big Picture* for 40 K-12 teachers

- Evanston/Skokie School District 65 (Evanston, IL), January 11, 2012
 --Half-day workshop on historical inquiry for 15 middle school social studies teachers
- Indian Prairie Community Unit School District 204 (Aurora, IL), December 14, 2011
 --*Understanding by Design*, Stage 2 overview for 50 middle school and elementary math teachers
- Evanston/Skokie School District 65 (Evanston, IL), December 7, 2011
 --Half-day workshop on UbD for 15 middle school social studies teachers
- Elizabethtown Independent Schools (Elizabethtown, KY), November 28-29, 2011
 --Half-day workshops: *Differentiation: The Big Picture* for 40 K-12 teachers
- Farragut Career Academy (Chicago, IL), November 18, 2011
 --Two half-day workshops: *Differentiation in 3D: Seeing the Big Picture* for 65 high school teachers
- Medford Township Public Schools (Medford, NJ), November 8, 2011
 --*Assessing for Understanding*, full-day in-service for 45 middle school teachers co-facilitated with Differentiation Leadership Team
- Evanston/Skokie School District 65 (Evanston, IL), November 2, 2011
 --Half-day workshop on essential questions for 15 middle school social studies teachers
- Falmouth High School (Falmouth, MA), Oct 7, 2011
 --Workshop on differentiation in the middle school ELA classroom for 12 teachers
- Arlington Heights School District 25 (Arlington Heights, IL), September 26 & 27, 2011
 --(With Dr. Holly Hertberg-Davis and Sara Wilkie) Two-day workshop on designing learning experiences and units for student engagement for 25 grades 1-5 teachers
- Lindenwold Public Schools (Lindenwold, NJ), August 14, 2011
 --Workshop on coaching for differentiation for 15 administrators
- Evanston/Skokie School District 65 (Evanston, IL), June 20, 2011
 --Workshop for 15 principals on promoting teacher growth in writing lesson plans for differentiation
- Indian Prairie Community Unit School District 204 (Aurora, IL), June 15-16, 2011
 --*Understanding by Design*, Stages 1 & 2 overview for 130 math and English high school teachers; small-group curriculum revision with Project Arrow (gifted program) elementary and middle school teachers
- Lindop School District 92 (Broadview, IL), June 2, 2011
 --Half-day introduction to differentiated instruction for 45 K-8 teachers
- Farragut Career Academy (Chicago, IL), May 25 & June 1, 2011

- Model differentiated lesson and application for 20 high school English teachers
- Medford Township Public Schools (Medford, NJ), February 23, 2011
 - Full-day workshop and assessment & grading in the differentiated classroom for 15 middle school teachers and administrators
- Winnetka Public Schools District 36 (Winnetka, IL), February 9, 2011
 - Full-day session on planning professional development in differentiation with Differentiation Leadership Team
- Arlington Heights School District 25 (Arlington Heights, IL), February 1, 2011
 - Half-day sessions on planning Triarchic Teaching tasks for 30 fourth-grade teachers
- Falmouth Public Schools (Falmouth, MA), January 14, 2011
 - Full-day workshop for 20 middle and high school English teachers on strategies for differentiating instruction related to persuasive speaking and writing.
- Arlington Heights School District 25 (Arlington Heights, IL), December 10, 2010
 - Full-day workshop on using Academic Controversy with advanced learners in elementary grades for five gifted program teachers
- Indian Prairie Community Unit School District 204 (Aurora, IL), December 2, 2010
 - Two half-day sessions on performance assessment in *Understanding by Design* for middle and elementary gifted program teachers
- Winnetka Schools District 36 (Winnetka, IL), November 17, 2010
 - Morning session on ongoing assessment for Differentiation Leadership Team; afternoon session on observing for differentiation for administrators.
- Evanston/Skokie School District 65 (Evanston, IL), November 9-10 & 18-19, 2010
 - Two-day overview of differentiation for two groups of 25 grades K-5 teachers
- Medford Township Public Schools (Medford, NJ), November 3, 2010
 - Ongoing Assessment: The Catalyst for Differentiation* full-day workshops for 15 teachers and administrators
- Lindenwold Public Schools (Lindenwold, NJ), November 2, 2010
 - Experimenting with Differentiated Lessons*, two half-day presentations for 50 middle school and 40 high school teachers
- Arlington Heights School District 25 (Arlington Heights, IL), October 27, 2010
 - Leadership and Change for Differentiation* full-day presentation with Dr. Holly Hertberg-Davis for 12 elementary and middle school administrators
- Evanston/Skokie School District 65 (Evanston, IL), October 6, 2010; January 5, February 2, April 13, May 4, 2011 (Evanston, IL)
 - Series of half-day workshops on designing respectful tasks in social studies for 70 elementary teachers

- Arlington Heights School District 25 (Arlington Heights, IL), September 29-30, 2010
 --Two-day overview of differentiation for 45 fifth grade classroom teachers, gifted resource teachers, and administrators
- Lombard School District 44 (Lombard, IL), September 23-24, 2010
 --Two-day workshop overview of differentiated instruction for 20 fifth-grade teachers
- Arlington Heights School District 25 (Arlington Heights, IL), September 21, 2010
 --Full-day workshop on strategies for differentiation for 50 fourth-grade teachers
- Lindenwold Public Schools (Lindenwold, NJ), September 2-3, 2010
 --*Differentiation in 3D: Seeing the Big Picture and the Details*, two half-day presentations to 75 middle school teachers and 75 high school teachers. Designed and coordinated the facilitation of six concurrent afternoon sessions: *RAFT*, *Management for the Differentiated Classroom*, *Learning Menus & Contracts*, *Six Thinking Hats*, *Strategies for Building Community in the Secondary Classrooms*, *ThinkDots*.
- Community Unit School District 300 (Carpentersville, IL), August 2-3, 2010
 --Two-day overview of differentiation for 25 secondary teachers, on behalf of ASCD
- Evanston/Skokie School District 65 (Evanston, IL), June 17-18, 2010
 --*Groupwork that Works*—A two-day institute for 20 middle school teachers
- Winnetka Public School District 36 (Winnetka, IL), May 27, 2010
 --An overview of Tomlinson's philosophy and model of differentiation for 25 parents and board members
- Evanston/Skokie School District 65 (Evanston, IL), May 5, 2010
 --Designed and facilitated half-day overview and breakout sessions on applying strategies for differentiation to high-quality learning goals for 300 K-5 teachers
- Indian Prairie School District 204 (Aurora, IL), April 8, 2010
 --*Making Sense of Understanding by Design, Stages 1 & 2*
- Winnetka Public Schools District 36 (Winnetka, IL), March 26, 2010
 --*Deciding to Teach Them All: An Overview Tomlinson's Philosophy and Model of Differentiation* for 200 K-8 teachers
- Temple Beth Am (Pinecrest, FL), February 25-26, 2010
 --Two half-day workshops on strategies for differentiating student learning profile
- Lombard School District 44 (Lombard, IL), January 27-28, 2010
 --Two-day workshop overview of differentiated instruction for 20 fourth-grade teachers
- Evanston/Skokie School District 65 (Evanston, IL), January 12-13, 2010 & March 23-24, 2010
 --Two-day overview of differentiation for 25 fourth-grade teachers

- Evanston/Skokie School District 65 (Evanston, IL), December 10-11, 2009
 --Two-day overview of differentiation for 25 middle-grades L.A. teachers
- Medford Memorial Middle School (Medford, NJ), December 7, 2009
 --Afternoon professional development session *Differentiation Makeover* for 60 middle school teachers
- Evanston Township High School, (Evanston, IL), November 18-19, 2009
 --Four interest-based half-day sessions for 1 Humanities teachers: *Making Groupwork Work, Discussion Strategies, Tiering, Full Bloom's Taxonomy*)
- Winnetka Public Schools District 36 (Winnetka, IL), November 6, 2009, and December 4, 2009
 --After school workshops on Triarchic Teaching for 30 K-8 teachers
- Lindenwold High School (Lindenwold, NJ), November 3-4, 2009
 --Departmental workshops on Triarchic Teaching
- Lindenwold Middle School (Lindenwold, NJ), November 3, 2009
 --Half-day overview of Sternberg's Triarchic Teaching for 85 middle school teachers
- Arlington Heights School District 25 (Arlington Heights, IL), October 28-29, 2009
 --Two-day overview of differentiation for 45 fourth grade classroom teachers, gifted resource teachers, and administrators
- Kirkwood R-7 School District (Kirkwood, MO), October 21, 2009
 --One-day session on Sternberg's Triarchic Teaching & Assessment for 10 gifted program K-8 teachers
- Falmouth High School (Falmouth, MA), October 9, 2009
 --One-day session for social studies department: *Student-Centered Teaching & Learning in High School*
- Evanston/Skokie School District 65 (Evanston, IL), September 14-15, 16-17, 2009
 --Two-day overview of differentiation for 40 fifth grade teachers
- Lindenwold School District (Lindenwold, NJ), September 2-3, 2009
 --Two full-day sessions on differentiation for middle and high school teachers and administrators
- Medford County Schools (Medford, NJ), August 27, 2009
 --Full-day session for middle school administrative on planning professional development for differentiation
- Lindenwold School District (Lindenwold, NJ), August 25-26, 2009
 --Two-day workshop on differentiation for 30 middle school teachers and administrators
- Evanston/Skokie School District 65 (Evanston, IL), August 17-18, 2009

- Half-day sessions for small groups of principals on planning building-level professional development for differentiation and observing for differentiation
- Evanston/Skokie School District 65 (Evanston, IL), August 12-13, 2009
 - Two-day overview of differentiation for 25 middle and high school science teachers
- Cypress-Fairbanks ISD (Houston, TX), August 11, 2009
 - Sessions on differentiated instruction for 75 middle school science teacher-leaders
- Evanston/Skokie School District 65 (Evanston, IL), June 22-23, 2009
 - Sessions on implementing and sustaining school-level growth toward differentiation for 15 elementary and middle school principals
- Evanston Township High School (Evanston, IL), June 17-18, 2009
 - Two-day workshop for summer curriculum project writers and department chairs and *Understanding by Design*, Stages 1 & 2
- Frank Sansivieri I.S. 73Q (Maspeth/Queens, NYC), June 4, 2009
 - Sessions on lesson closure and designing differentiated lessons, on behalf of ASCD
- Temple Beth Am (Pinecrest, FL), May 21, 2009
 - Sessions on tiering for 35 grades K-5 teachers
- Evanston/Skokie School District 65 (Evanston, IL), May 7-8 and May 15-16, 2009
 - Two-day workshop overviews of differentiated instruction for 25 grade K teachers
- Kappa International High School (Bronx, NY), April 24, 2009
 - Session on writing clear learning goals for differentiation
- Evanston Township High School (Evanston, IL), April 22, 2009 and May 5, 2009
 - Session on management and differentiation for history and English departments
- Evanston/Skokie School District 65 (Evanston, IL), April 14-15 and April 27-28, 2009
 - Two-day workshop overviews of differentiated instruction for 25 grade 3 teachers
- Diocese of Cleveland (Cleveland, OH), March 26-27 and April 2 and 3, 2009
 - Eight half-day sessions on connecting curriculum mapping and differentiation for groups of 30-50 elementary middle school teachers
- Evanston/Skokie School District 65 (Evanston, IL), March 23-24, 2009
 - Two-day workshop overview of differentiated instruction for 25 grades 1 and 2 teachers
- Willard School (Evanston, IL), March 18, 2009
 - Presentation to staff on pre-assessment for the differentiated classroom
- Frank Sansivieri I.S. 73Q (Maspeth/Queens, NYC), March 15-16, 2009
 - Two-day workshop on pre-/ongoing assessment and tiered instruction for 23 middle school teachers, on behalf of ASCD

- Temple Beth Am Day School (Pinecrest, FL), March 2 and 3, 2009
 --Sessions on ongoing assessment and flexible grouping for 35 grades K-5 teachers
- Fox Point-Bayside School District (Fox Point, WI), March 13, 2009
 --Full-day session on instructional routines and strategies for middle school teachers, on behalf of ASCD
- Community Unit School District 200 (Wheaton, IL)/DuPage Regional Office of Education Institute Day, February 27, 2009
 --*Planning High-Quality Curriculum & Instruction Using Understanding by Design, Stages 1 & 2*, presentation for 150 K-5 teachers
- Frank Sansivieri I.S. 73Q (Maspeth/Queens, NYC), February 23, 2009
 --One-day workshop on flexible grouping for 23 middle school teachers
- Evanston Township High School (Evanston, IL), February 19 & 20, 2009
 --Facilitated Lesson Study and follow-up application sessions for 35 freshman Humanities teachers
- Frank Sansivieri I.S. 73Q (Maspeth/Queens, NYC), February 5-6, 2009
 --Two-day workshop overview of differentiated instruction for 23 middle school teachers
- Lindenwold School District (Lindenwold, NJ), February 2-3, 2009
 --Workshops on strategies and management for differentiation for district leadership team on behalf of ASCD
- Temple Beth Am Day School (Pinecrest, FL), January 29-30, 2009
 --One-day workshop overview of differentiated instruction for 35 grades K-5 teachers
- Lombard School District 44 (Lombard, IL), January 26-27, 2009
 --Two-day workshop overview of differentiated instruction for 20 grade 3 teachers
- Lincolnwood School (Evanston, IL), January 23, 2009
 --Two half-day sessions on unit- and lesson-planning for differentiation for grade 3 and grade 4 teachers
- Fox Point-Bayside School District (Fox Point, WI), January 19, 2009
 --Half-day session on management and differentiation for middle school teachers, on behalf of ASCD
- Community Unit School District 200 (Wheaton, IL), January 12, February 12, April 11, and May 12, 2009
 --Series of 2-hour after-school workshops on *Understanding by Design*.
- St. Georges School, Montreal, Quebec, January 5-6, 2009
 --Workshop on unit alignment in *Understanding by Design* for 60 K-12 teachers (with Amy Germundson)

- Evanston/Skokie School District 65 (Evanston, IL), December 3-4, 2008
--Two-day workshop overview of differentiated instruction for 20 grade 2 teachers
- Evanston/Skokie School District 65 (Evanston, IL), December 1-2, 2008
--Two-day workshop overview of differentiated instruction for 20 grade 1 teachers
- Willard School (Evanston, IL), November 24, 2008
--Presentation to staff on management for the differentiated classroom
- Evanston Township High School (Evanston, IL), November 17-18, 2008
--Facilitated two classroom lesson studies and workshop on designing differentiated lessons for 35 Humanities teachers and literacy coaches.
- Lincolnwood Elementary School (Evanston, IL), November 6, 2008
--Facilitated staff meeting on developing a rationale for differentiated instruction
- Falmouth Public Schools (Falmouth, MA), November 4, 2008
--Presentation on best practices in gifted education for FPS parents
- Falmouth High School (Falmouth, MA), November 4, 2008 and January 16, 2009
--Workshops on assessment for English department
- Lindenwold School District (Lindenwold, NJ), October 27-28, 2008
--Workshop on assessment in the differentiated classrooms for district leadership team on behalf of ASCD
- Sweet Home Middle School (Amherst, NY), October 23-24, 2008
--Provided differentiated school-level workshops on curriculum and assessment design for 80 middle school teachers
- Graded – The American School of Sao Paulo (Sao Paulo, Brazil), September 16-18, 2008
--Half-day overview of differentiated instruction for 150 teachers, grades Pre-K-12
--Four 90-minute, discipline-specific sessions on high-prep strategies for differentiation
- Lindenwold School District (Lindenwold, NJ), August 25-26, 2008
--Two-day overview of differentiated instruction and Understanding by Design connections for district leadership team on behalf of ASCD
- Evanston School District 65 (Evanston, IL), August 22, 2008
--One-day overview of differentiated instruction for building principals
- Evanston Township High School (Evanston, IL), August 20-21, 2008
--Two-day focus on planning for differentiation in freshman Humanities for 35 teachers, special education staff, and administrators
- Evanston School District 65 (Evanston, IL), August 18-19, 2008
--Two-day workshop overview of differentiated instruction for 40 K-8 teachers

New York City Department of Education Office of Teacher Quality and Recruitment Programs, Special Education Teaching Fellows Program, City Colleges, July 25, 2008

--Half-day overview of differentiation for 30 pre-service teaching fellows on behalf of ASCD

Kirkwood R-7 School District REACH Program (Kirkwood, MO), July 16-17, 2008

--Two-day workshop for REACH (gifted) program teachers on developing curricular units and performance assessments with *Understanding by Design*

Sweet Home Central School District (Amherst, NY), July 7-9, 2008

--Three-day workshop on differentiation for 30 middle school classroom and special education teachers. Day 1: *Understanding Differentiation: What it is and is not*, Day 2: *Unit Design for Differentiation*, Day 3: *Instructional Delivery and Routines for Differentiation*

Lombard School District 44 (Lombard, IL), June 5-6, 2008

-- Two-day staff development on differentiated instruction for 20 second-grade teachers on behalf of ASCD

Kirkwood R-7 School District REACH Program, (Kirkwood, MO), May 21-22, 2008

--Two-day workshop for REACH (gifted) program teachers on developing program content standards and curriculum

Mannheim School District 83 (Northlake, IL), February 27, 2008

-- Two half-day follow-up in-service workshops on differentiated instruction for 120 elementary teachers and 60 middle school teachers

Assumption Parish School District (Napoleonville, LA), January 26, 2008

-- In-service on differentiation, assessment, and grading for 40-member Differentiated Instruction Cadre

St. George's School of Montreal (Montreal, Quebec), January 7-8, 2008, and March 25-26, 2008

-- Workshops on *Understanding by Design* for 60 high school and elementary teachers

Evanston/Skokie School District 65 (Evanston, IL), December 12, 2007

-- Two-hour overview of differentiated instruction for the parent/teacher Differentiation & Enrichment Study committee

Lombard School District 44 (Lombard, IL), October 23-24, 2007

-- Two-day staff development on differentiated instruction for 20 first-grade teachers on behalf of ASCD

Falmouth Public Schools (Falmouth, MA), October 22, 2007, and December 4, 2007

-- One full-day and one half-day workshop for 35 high school English and special education teachers on differentiated instruction

Wood Dale School District 7, (Wood Dale, IL), October 9, 2007, and November 20, 2007

- Two-hour presentation for 60 K-5 teachers and 35 middle school teachers on using *Understanding by Design* to plan curriculum

Princeton Regional Schools (Princeton, NJ), October 8, 2007

- Introduction to differentiated instruction for 60 middle school teachers on behalf of ASCD

Mannheim School District 83 (Northlake, IL), September 26, 2007, and October 31, 2007

- Three-hour introduction to differentiated instruction for 120 elementary teachers and 60 middle school teachers

Assumption Parish School District (Napoleonville, LA), September 22, 2007

- Designed and taught a model differentiated 6th grade math lesson to 20 students for 50 teachers and administrators

Greenwich Country Day School (Greenwich, CT), August 30, 2007

- Three-hour introduction to differentiated instruction for 20 elementary teachers

Mark Twain Elementary School (Los Angeles, CA), August 27, 2007

- Introduction to differentiated instruction for 40 elementary teachers on behalf of ASCD

McKinney Learning Center (McKinney, TX), August 23, 2007

- Introduction to differentiated instruction for 40 alternative educational program teachers on behalf of ASCD

Kimball Elementary School (Washington, D.C.), August 21, 2007

- Introduction to differentiated instruction for 40 elementary teachers and paraprofessionals on behalf of ASCD

Lombard School District 44 (Lombard, IL), August 16, 2007

- Two 2 ½-hour sessions on strategies for differentiating instruction to 15 kindergarten teachers and 50 middle school teachers on behalf of ASCD

Assumption Parish School District (Napoleonville, LA), June 4-6, 2007

- Co-organized and conducted a 3-day institute on differentiated instruction for 130 grades K-12 teachers.

The Avery Coonley School (Downers Grove, IL), February 16, 2007

- In-service on differentiating instruction among gifted learners for 30 preschool - grade 8 teachers

Saginaw Township Community Schools (Saginaw, MI), January 15, 2007, and February 7, 2007

- Two 3-hour in-service sessions on differentiated instruction tailored two groups of 150 teachers: secondary in the morning and elementary in the afternoon. Returned in February to conduct a three-hour session for 180 teachers on strategies, management, and assessment for differentiated instructions as well as a 1-hour overview of differentiated instruction specific to advanced learners for the district gifted program

advisory committee and Board of Education.

St. George's School of Montreal (Montreal, Quebec), January 8, 2007

-- Professional development day workshop on designing performance assessments aligned with Wiggins & McTighe's *Understanding by Design* model for 50 high school teachers

Bryan Station High School (Lexington, KY), November 7, 2006

-- In-service "mini-sessions" on tiered instruction and classroom management for differentiation

Richmond Community Schools (Richmond, MI), August 30, 2006

-- In-service on differentiated instruction for 200 teachers

Solana Beach School District (Solana Beach, CA), August 17-18, 2006

-- Member of a six-consultant team that provided support and guidance in writing differentiated units for 200 PreK-8 teachers during the regional *West Coast Institute on Academic Diversity*, featuring Dr. Carol Tomlinson

Bishop McNamara High School (Forestville, MD), January 26, 2006, and March 18, 2006

-- Workshop for 15 teachers on introductory principles of differentiated instruction. Returned in March to the focus on strategies, management, and grading

South Eugene High School (Eugene, OR), January 3, 2006

-- In-service on differentiated instruction for 100 high school teachers

Grayslake Community Consolidated School District 46 (Grayslake, IL), November 21, 2005.

-- Co-conducted an in-service on differentiated instruction for 250 teachers in grades K-8

Woodbridge Senior High School (Manassas, VA), August 25, 2005

-- Workshop on developing creativity in high school students for 25 fine arts teachers

Magna Vista High School, Henry County Schools (Collinsville, VA), August 16-17, 2005

-- "Refresher" sessions on differentiated instruction, focused on establishing flexible classroom routines

Henry County Schools (Collinsville, VA), August 3-4, 2005

-- Co-conducted 2-day in-service on differentiated instruction for K-12 teachers new to the district

Park Ridge-Niles School District 64 (Niles, IL), December 18, 2003

-- 2-hour workshop for gifted education department on using online book clubs to differentiate literature discussions

LESSON STUDY FACILITATION

The Winnetka Public Schools District 36 (January 2014 – May 2014)
Facilitated Lesson Study for grades 7/8 English Language Arts teachers

Maywood-Melrose Park-Broadview School District 89 (December 2013 – May 2014)
Facilitated Lesson Study for a team comprised of 4th grade teachers, building principals, and district-level specialists

Antioch Community High School (October 2012 – March 2013)
Facilitated Lesson Study for high school science teachers

Arlington Heights School District 25 (October 2009 – April 2011)
Facilitated 3 Lesson Study cycles for 4th grade teachers in 2009-2010 SY, and 3 Lesson Study cycles for 5th grade teachers in 2010-2011 SY

Lindenwold Schools, Lindenwold, NJ (October 2009 – May 2010)
Facilitated 6 modified Lesson Study cycles in middle & high school

Temple Beth Am Day School, Pinecrest, FL (January 2009 – May 2010)
Facilitated 4 modified vertical Lesson Study cycles (K-2 and 3-5)

Evanston/Skokie School District 65, Evanston, IL (2008 – 2010)
Facilitated 8 Lesson Study cycles in grades K, 3, 4-5, and middle school language arts during 2009-2010 school year, and 12 Lesson Studies in grades K-3 during 2008-2009 school year

Evanston Township High School District 202, Evanston, IL (2008 – 2010)
Facilitated 11 Lesson Study cycles with English and History teachers between 2008-2010

Frank Sansivieri I.S. 73Q, Maspeth, Queens, NY (January 2009 – June 2009)
Facilitated 5 modified lesson studies in science, math, language arts, and social studies

ONLINE LEARNING COURSE/CURRICULUM DEVELOPMENT

Savant Learning Systems (Martin, TN), September 2015 – January 2016
Served as subject-matter expert to develop course content and design & deliver recorded lectures for *Differentiated Instruction* online graduate course.

ASCD (Alexandria, VA), August 2011 – December 2011
Consulted as content expert in the development of online courses on Differentiated Instruction.

Learning Sciences International (York, PA), September 2007 – January 2008
Consulted as content expert in the development of four online courses on differentiated instruction for the Pennsylvania State Department of Education. Developed and reviewed online course content, including multimedia segments and instructional design, for fidelity to *Understanding by Design* and differentiated instruction models; wrote lessons for online course content; and created observation tools, rubrics, and coaching tips.

Curry School of Education Curriculum & Instruction Department and CaseNEX Online Professional Development, 2005-2007

Developed *EDLF 739: Differentiated Instruction* course for online implementation CaseNEX Online Professional Development, Charlottesville, VA. Contributed to professional development in gifted education course design and advised case writers on differentiated instruction, gifted education programming models, and underserved populations of gifted learners.

The Newseum, Washington, D.C., 2005

Wrote curriculum for online CyberNewseum exhibits

Project CRITICAL (Curriculum Restructuring, In-service Training, Identification, Computer Application, and Learning standards), Maxwell School of Citizenship and Public Affairs, Syracuse University, May 2005

Reviewed WebQuests for quality

SERVICE

Advisory Board, Paul Penna Jewish Day School Middle School Education Panel

Advisory Board, Altheia Media

Children's Ministry Volunteer, Evanston Bible Fellowship

Coordinator, Financial Peace University

Leader, Awana Clubs, Harvest Bible Chapel (2015-2017)

Washington Elementary School COPE volunteer (2013-2015)

Small Group Leader, Harvest Bible Chapel-Niles (2013-2015)

Failure is Not an Option Advisory Board, The Hope Foundation (2011)

Curriculum Reviewer, *Project Parallax*, University of Virginia & Henry County (VA)

Public Schools, <http://parallaxproject.org/> (2011)

Book Proposal Reviewer, Corwin Press, *RtI and Differentiation* (June 2010), *A SHIFT*

Toward Student Ownership: Preparing Today's Learners for Tomorrow's World (September 2013)

Founder and Editor, *Nautilus*, the NAGC Graduate Student Newsletter, Circulation: 350

(September 2008 – 2009)

Chair, NAGC Graduate Advisory Committee (2007 - 2008)

Newsletter Co-Editor, *SCOPE*, NAGC Curriculum Studies Division, Circulation: 400 (2005 – 2007)

Member, NAGC Graduate Advisory Committee (2005-2007)

Reviewer, Legacy Book Awards, Texas Association for the Gifted (2007)

Proposals Reviewer, NAGC Research & Evaluation Division (2006, 2007, 2008)

Proposals Reviewer, NAGC Curriculum Studies Division (2006, 2007)

Reviewer, NAGC Curriculum Studies Division Curriculum Competition (2006, 2007, 2008)

Manuscript Reviewer, Corwin Press, *Academic Competitions for Gifted Students: A Resource Book for Teachers and Parents* (December 2006)

Contributor, *Reference Guide for the Development and Evaluation of Local Plans for the Education of the Gifted*, Virginia Department of Education (2006)

Founder and Editor, *The Study Guide*, a biannual newsletter for University of Virginia graduate students. Circulation: 1,100 (2005 – 2006)

Member, Library Student Advisory Committee (LSAC), University of Virginia (2005 – 2006)

Essay Questions Contributor, University of Virginia Summer Enrichment Program application (2005)

Proposals Reviewer, American Educational Research Association (AERA), Research on the Gifted & Talented SIG and Curriculum Division (2005)

Admission Applications Reviewer, University of Virginia's Summer Enrichment Program (2005)

Admission Essays and Rubrics Reviewer, Thomas Jefferson High School for Science & Technology, Alexandria, VA (December 2004)

LANGUAGES

Spanish (limited working proficiency)